

The Implementation of Recitation Method in Teaching Recount Text to Improve Student's Writing Skill

(A Study Towards XI MIPA 2 Student of Pasundan 2 Senior High School
Bandung Academic Year 2023/2024)

Research Paper

Submitted to the English Department of Faculty of Arts and Letters
Pasundan University as a Partial Fulfillment of the Requirements for taking the
Sarjana Degree



Reza Nurfajri

Reg Number: 187010022

**ENGLISH DEPARTMENT
FACULTY OF ARTS AND LETTERS
PASUNDAN UNIVERSITY
BANDUNG
2024**

Declaration

I hereby state that the paper “The Implementation of Recitation Method in Teaching Recount Text to Improve Student’s Writing Skill” is true – masterpiece of myself.

I am fully aware that I have quoted some statements and ideas from various sources and they are properly acknowledged in my paper. I do not copy or quotes with the way that is against from the scientific society. From the statement above, I am ready to accept any judgement if it is found that there is a scientific ethic contrary in this paper or there is claim from another side toward the original work.

Bandung, May 21st 2024

Reza Nurfajri
NPM.187010022

Approval Page

The Implementation of Recitation Method in Teaching Recount Text to Improve Student's Writing Skill

(A Study Towards XI MIPA 2 Students of Pasundan 2 Senior High School
Bandung Academic Year 2023/2024)

By:

Reza Nurfajri
Reg Number : 187010022



Approved by:

Advisor I

Advisor II

Fegy Lestari, S.S., M.Pd.

NIP.Y. 151 10 539

Restu Desy Maulida, S.S., M.Pd

NIP.Y. 151 10 938

Acknowledged by:

Dean of Faculty of Arts and Letters

Head of English Department

Dr. Hj. Senny S. Alwasilah, S.S., M.Pd.

NIP.Y. 151 102 332

Husni Thamrin, S.S., M.Hum.

NIP.Y. 151 10 540

Motto

You cannot attain knowledge except with six things: intelligence, curiosity, steadfastness, provision, guidance from a teacher, and a reasonable amount of time. 539

-Ali Bin Abi Thalib

Abstract

This study is about the implementation of recitation method in teaching recount text to improve student's writing skill. The objectives of this study are: (1) To know the implementation of the use of recitation method in teaching recount text to improve student's writing skills, (2) To analyze the implementation of recitation learning methods in teaching recount text can improve students' writing skills, and (3) To know the student's obstacles in applying recitation learning methods in teaching recount text to improve student's writing skills. The method of this research is The Classroom Action Research (CAR) model that developed by Kemmis and McTaggart. The subjects of this study were 26 students of XI grade at SMA Pasundan 2 Bandung. The data collection techniques in this study used pre-test, post-test, interview guidelines, questionnaire and observation sheet. The results shows that: (1) The implementation of recitation learning methods in teaching recount text and their effect on improving students' writing skills showed that: (1) The implementation of recitation learning methods in teaching recount text was conducted through three cycles: pre-cycle, cycle 1, and cycle 2, following Kemmis and McTaggart's Classroom Action Research (CAR) model; (2) Analysis of the implementation showed a significant increase in average scores from 55% in cycle 1 to 71% in cycle 2, demonstrating the effectiveness of recitation methods in enhancing students' writing skills; (3) Obstacles encountered included difficulties in distinguishing types of writing products, confusion over required language features, and maintaining student attention. These challenges were mitigated through additional explanations and interactive activities.

Keywords: *Implementation, Recitation, Classroom Action Research (CAR), Recount Text.*

Preface

I would like to send my grateful to Allah SWT for the blessing poured out for the author, and so the author can complete the research with the title "The Implementation of Recitation Method in Teaching Recount Text to Improve Student's Writing Skill " and for the blessing of this process can also be faced with patience. This research is intended to fulfill the requirements as a bachelor of English literature at Pasundan University. The author thanks to both parents who lead the author to its current times by prayer and attentions. Moreover, the author expects that this research paper will be useful to any readers who are interested in implementing recitation method to improve students' writing skills.

Bandung, May 21st 2024

Reza Nurfajri

Acknowledgement

To begin with, the author would like to thank Allah SWT, the All-Powerful God, for enabling him to complete his thesis entitled “The Implementation of Recitation Method in Teaching Recount Text to Improve Student’s Writing Skill”. The author would like to use this opportunity to express his gratitude and give the greatest appreciation to:

1. The author would like to express my deepest gratitude to everyone who has supported and encouraged me throughout my journey in completing this thesis. First, and foremost, the author is immensely thankful to my parents, Aras Nurjaman and Sani Mulyani for their unconditional love, endless support, and belief in my abilities.
2. To all my siblings, Lintang Raizha Oktaviani, Dewa Assyifa Rassyia, Quinsha Fajrina Riza, thank you for your encouragement and understanding during my academic pursuits.
3. A special thankyou to my girlfriend and soon-to-be wife Rachmalia Syam Firliana Alamsyah, for her unwavering love, patience, and constant motivation throughout this journey.
4. The author is grateful to my friends from B.O.B, who have not only been companions but also mentors, helping me grow and become a better person.
5. The author extends heartfelt appreciation to Sastra Kelana, for accompanying me through my final moments at the University of Pasundan and creating cherished memories together, adventure brothers.
6. The author would also like to acknowledge and thank Restu Desy Maulida, S.S., M.Pd. and Fegy Lestari, S.S., M.Pd. my lecturers, for their guidance, wisdom, and valuable insights that have contributed to the development of this thesis.
7. Lastly, the author sincere thanks to Alfarizi Muhammad Alamin S.Pd and everyone who has supported me in achieving and striving for this milestone.

The author is aware of how far from excellent this thesis, therefore, the author anticipates helpful comments and recommendations from the audience. It is hoped that this research will be beneficial for readers and provide information for further study.

Bandung, May 21st 2024

Reza Nurfajri

TABLE OF CONTENT

CHAPTER I: INTRODUCTION

1.1. Research Background.....	1
1.2. Identification of the Problem	3
1.3. Limitation of the Research.....	4
1.4. Research Questions	4
1.5. Objective of Study.....	4
1.6. Significances of the Study.....	5
1.7. Organization of the Research	6

CHAPTER II: THEORETICAL FOUNDATION

2.1 Writing Skills.....	7
2.1.1 Definition of Writing.....	7
2.1.2 Aspects of Writing.....	8
2.1.3 The Goal of Writing	10
2.1.4 The Characteristics of Good Writing	11
2.1.5 The Process of Learning Writing	13
2.2. Recitation Methods	17
2.2.1 Definition of Method.....	17
2.2.2 Definition of Recitation Method	18
2.2.3 The Implementation of Recitation Method	19
2.2.4 Advantages and Disadvantages of the Recitation Method.....	60
2.3. Recount text	21
2.3.1 Definition of Recount Text.....	21
2.3.2 Generic Structure of Recount Text.....	21
2.3.3 Language Feature of Recount Text	22
2.3.4 Example of Recount Text.....	22
2.4. Teaching Writing Skills.....	23
2.4.1 Definition of Teaching	23
2.4.2 Function of Teaching.....	23
2.4.3 Goals of Teaching.....	24
2.4.4 Definition of Teaching Writing	24
2.4.5 Definition of Skills.....	25

2.5. Implementation	26
CHAPTER III: RESEARCH METHODOLOGY	
3.1. Research Method.....	28
3.2. Subject and object of the Research	30
3.2.1 Time and setting	30
3.2.2 The subject of the Research	30
3.3. Technique of Data Collection.....	31
3.3.1 Test	31
3.3.2 Worksheet.....	31
3.3.3 Questionnaire	32
3.3.4 Interview guideline.....	32
3.4. Technique of Data Analysis.....	32
3.5. Procedures of the Study	35
3.5.1 Pre-cycle.....	36
3.5.2 Cycle 1	36
3.5.3 Cycle 2	37
CHAPTER IV: FINDINGS AND DISCUSSION	
4.1. Findings.....	39
4.1.1 The process of data collection of implementing recitation method in teaching recount text to improve students' skill.....	39
4.1.2 Analyzing the collected data of implementing recitation method in teaching recount text to improve student's writing skill	49
4.1.3 The obstacles of the implementation of recitation method in teaching recount text to improve student's writing skill.....	54
4.2. Discussion	54
CHAPTER V: CONCLUSION	
5.1. Conclusion.....	59
5.2. Suggestion.....	61

LIST OF TABLES

TABLE 3. 1 Analytical Scoring Rubric for Recount text.....	33
TABLE 3. 2 Percentage criteria.....	35
TABLE 4. 1 Core competencies and basic competencies.....	40
TABLE 4. 2 Lesson plan pre-cycle	41
TABLE 4. 3 Lesson plan for cycle 1	42
TABLE 4. 4 Pretest questionnaire	44
TABLE 4. 5 Students' worksheet of recount text in cycle 1	45
TABLE 4. 6 Lesson plan cycle 2	46
TABLE 4. 7 Students' worksheet of recount text in cycle 2	47
TABLE 4. 8 Post-test questionnaire	48
TABLE 4. 9 Students' score of writing skill from cycle 1.....	50
TABLE 4. 10 Students' score of writing skill from cycle 2.....	51
TABLE 4. 11 Students' worksheet analyzation.....	51
TABLE 4.12 Students' worksheet analyzation.....	52

LIST OF FIGURES AND APPENDICES

FIGURE 2. 1 Recount Text Example	22
FIGURE 2. 2 Implementation process	27
FIGURE 3. 1 The two cycle of Kemmis and Mc Taggart	29
FIGURE 3. 2 Score measurement formula	34
FIGURE 3. 3 Score measurement formula in cycle 1	34
FIGURE 3. 4 Score measurement formula in cycle 2	35