

***The Effect of Using Gadgets on the Social Abilities of Class IV Students in Elementary Schools***

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***ABSTRACT***

*Humans as social creatures will relate to each other and need each other, it is these needs that can give rise to a process of social interaction. In everyday life, humans cannot be separated from their relationships with each other, humans always adapt to their environment. Therefore, the research method that is considered good for this research is using descriptive qualitative research methods. The data collection techniques used were data reduction, data presentation, and conclusions or data verification. The results of the research can be concluded that the influence of gadget use on the social abilities of class IV students in elementary schools is quite good because of the efforts of the school to utilize gadget use for children and the role of parents. It can also be proven from the results of observations and interviews and results in findings that some students when outside the classroom are often found not greeting their friends, while in groups some students are often seen not communicating with each other apart from playing with their respective gadgets. - Respectively, there are those who seem more comfortable communicating using their gadgets rather than communicating directly.*

***Keywords: Use of Gadgets, Social Skills, Students***