***IMPLEMENTATION OF COOPERATIVE LEARNING METHODE MAKE A MATCH TYPE TO IMPROVE MOTIVATION AND LEARNING OUTCOME OF 4TH GRADE STUDENTS AT SDN TILIL 4 BANDUNG IN SOCIAL KNOWLEDEGE LESSON SOCIAL PROBLEM MATERIALS***

***(****Classroom Action Research in Social Knowledege Lesson on Social Problems Material of 4th Grade Students at SDN Tilil 4 Bandung)*

**ABSTRACT**

**SISKA EKA CHYNTIA**

**115060296**

*The findings based on observation conducted in SDN Tilil 4 Bandung City shows that student’s learning outcome in Social Problem Material is relatively low due to the learning process tends to be monotonous and the use of conventional method. It limits student’s involvement in learning process. The goal of study is to describe the planning, implementation, and assasement on social problems material of 4th grade students at SDN Tilil 4 Bandung City. The research methode is classromm action research. According to the data analysis of study result, the conclution is obtained: (1) lesson plan (RPP) that has already been made is improved, i.e in cycle 1it gets score 3,2 then improved in cycle 2 to 3,7. (2) Laerning Plan through the mplementation of Cooperative Learning Methode make a match type can improve student’s motivation and learning outcome on Social Problem Material. It is supported the teacher’s activity result which in cycle 1 gets precentage 82,4% is improved until 100% in cycle 2, as well as student’s activity which in cycle 1 gets 84,6% is improved until 100% in cycle 2. (3) student’s learning outcome and motivation are improved. It is proved by the average acquisition of student’s learning outcome which in cycle 1 gets 79,4 is improved until 88,1 in cycle 2. Meanwhile, the improvement of stdent’s learning motivation can be perceived from cycle 1 which gets average acqusition 8,4 is improved until 10 in cycle 2. It is all because of the learning process implementation.*

***Keyword:*** *cooperative learning methode make a match type, student’s motivation, student’s learning outcome*