***IMPLEMENTED PROBLEM BASED LEARNING MODEL TO INCREASE CRITICAL THINKING AND STUDY RESULT IN LEARNING SOCIAL SCIENCE ABOUT SOCIAL PROBLEM STUDENT 4 GRADE ELEMENTARY SCHOOL OF TILIL 1***

*(Classroom Action Research in Class IV Elementary School of Tilil I in Bandung City Academic Year 2014/2015)*

***By***

***KATRIN YUSTINA***

***II5060292***

***ABSTRACK***

*This research contain about aplication problem-based learning model with the purpose to increase critical thinking study result in learning social science about problem social of students 4 grade elementary school of Tilil 1. The background problem of this research is because implementation learning by teacher using conventional methods that is lectures and learning focus on teacher. So it is not interactive. That things difficult to improve comprehension and critical thinking skills of students. Problem-based learning model useful to increase critical thinking and study result in learning so the purpose of learning can be achive.The method used in this research is research methods class action. Data collection techniques used in this research is test, observation, interview and documentation. Based on the action by two cycles, as a whole has shown an increased from the first data of learning proccess. Data obtained in planning the implementation of learning that is in the first cycle received value 3,2 and second cycle received value 3,8. The value of the lesson in the first cycle students activities receive value 79% and in the second cycle receive value 93% And teachers activities in the first cycle received value 78% and in the second cycle receive value 92,16%. And the value of critical thinking skills of students in the first cycle receive value 64,32% and in second cycle receive value 90,11%. For study result, students receive value 68,29% and study result of students in second cycle receive value 93,02%. The conclusion of this research is that the application problem-based learning model success to increase critical thinking and study result in the social science learning material problem social in students 4 grade elementary school of Tilil 1.*

*Keyword : Problem based learning, Critical thinking, Study result*