**APPLICATION OF DISCOVERY LEARNING DESIGN TO IMPROVE STUDENT PERFORMANCE AND ACTIVITY ON DIVERSITY OF**

**MY NATIONAL CULTURE IN THEMATIC LEARNING**

(Classroom Action Research of Theme of Beautiful Togetherness and Subtheme of My Diverse National Cultures in Graders IV Learning 1 and 2 Activity of SDN Asmi Kecamatan Regol, Bandung City, Academic Year of 2014/2015)

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**ABSTRACT**

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This study is designed to detect to what extent improvement of student performance and activity using discovery learning design contributing to less motivation for student learning as a background. Problem facing this learning is the use of learning design not fit implementation of learning resulting in student performance and activity under KKM 2.66 are not enough. Method used in this study is classroom action research, allowing teachers to apply properly learning strategy. Subjects of action are graders IV of SDN Asmi, Bandung, as much as 37. The data were collected by interviews, questionnaire, tests, and observation sheet. This study is made up of 2 cycles, each include stages of planning, implementation of action, observation, analysis, and reflection. The results suggest that application of discovery learning design is improving both activity and performance and, therefore, have direct impact on the graders IV performance of SDN Asmi, Bandung. It is true of student performance indicating any improvement. In cycle I, student performance is rising from initial performance of 62.1% to 64.7%. In cycle II, data on student learning suggest improvement from cycle I at 82.8%. This is because of application of discovery learning design allow participants themselves to discover concepts, ideas, and constructs in their learning. Discovery learning design may be an alternative learning problem solving, as this design is giving priority to a discovery process to get knowledge and have stages of student skills training in either cognitive, affective, or psychomotor domains. Based on the data collected, we concluded that learning by applying discovery learning design make student performance and activity grow.

Keywords: Activity, Discovery Learning Design, Performance.