

USE OF LEARNING MODEL guided inquiry  
WITH MEDIA IMAGES TO IMPROVE  
TASTE LIKE TO KNOW AND STUDENT LEARNING OUTCOMES IN LEARNING IPS  
  
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ABSTRACT  
  
Classroom action research (PTK) was conducted with the aim to improve the attitude of curiosity and student learning outcomes in social studies learning resource materials in primary schools especially in the fourth grade. This research is motivated by the findings of the observation in grade IV SDN 2 Cibanteng Bandung Regency which describes the attitude of curiosity grade IV in particular is still low and more active play by yourself than listening to the teacher by the non-fulfillment of predetermined KKM school. Based on the results of a classroom action research that has been done, that the data obtained using guided inquiry learning model with media images can improve the attitude of curiosity and learning outcomes of students in the learning process in class IV SDN Cibanteng Bandung regency. This is evidenced by the increase in the percentage of the attitude of curiosity and learning outcomes of each cycle. In the first cycle the percentage increase in the attitude of curiosity of students who obtained 75%, while in the second cycle percentage increase student activity was obtained by 96%, an increase of 16% that fall into the excellent category. In the first cycle the percentage improvement of learning outcomes obtained by 48.00%, while in the second cycle percentage increase learning achievement gained by 100%, an increase of 53% that fall into the category either. The percentage increase in the attitude of curiosity and the results of this study indicate that each cycle there is always a change in the attitude of students increases curiosity and student learning outcomes. Therefore it can be concluded that by using guided inquiry learning model with media images can improve the attitude of curiosity and student learning outcomes in social studies learning resource material in class IV SDN Cibanteng Bandung District  
  
Keywords: 1. Guided Inquiry Learning Model  
2. Attitude Curiosity Students  
3. Learning Outcomes

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