APPLICATION OF THE KWL (KNOW WANT LEARN) METHOD ASSISTED WITH FISHBONE DIAGRAM MEDIA IN LEARNING TO READ AND VIEW EXPOSITION TEXTS IN CLASS X STUDENTS OF SMK PASUNDAN 2 BANDUNG LEARN YEAR 2023/2024

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ABSTRACT

This research is motivated by the phenomenon that has occurred, namely the low ability of students in learning to read and watch exposition texts. Exposition texts contain the main idea of the problem, the structure of the exposition text is; general statements, arguments, and reaffirmations, language rules are; technical words, mental verbs, reference words, persuasive words, time relationship words, and causal relationship words. Based on this, the author conducted this study to test students' abilities in learning to read their expositions in improving student learning outcomes. This study uses the KWL (Know Want Learn) method assisted by fishbone diagram media. The population and sample in this study were class X students of SMK Pasundan 2 Bandung in the 2023/2024 academic year. Based on the results of the study, the author can conclude: 1) the author is able to plan, implement, and evaluate learning to read and watch exposition texts 2) class X students of Pasundan 2 Bandung are able to read and watch exposition texts. 3) The KWL (Know Want Learn) method assisted by fishbone diagram media is effective to use. This is supported by the average pretest value of 46.33 and posttest of 74.45 and based on statistical calculations with a significance of $0.001 < 0.05$. 4) There is a difference in the ability to read and watch expository texts using the KWL method assisted by fishbone diagram media in the experimental class with students using the discussion method in the control class. This shows that the KWL method assisted by fishbone diagram media is effective to use in learning to read and watch expository texts.

Keywords: exposition text fishbone diagram learning, KWL method, reading, KWL method