

**PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* BERBANTUAN METODE *NUMBERED HEAD TOGETHER* TERHADAP HASIL BELAJAR SISWA**

(Studi Kuasi Eksperimen Pada Mata Pelajaran Ekonomi Kelas X SMA Negeri 27 Bandung Semester Ganjil Tahun Ajaran 2024/2025)

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui bagaimana perbedaan hasil belajar siswa di kelompok eksperimen pada pembelajaran kelangkaan sebagai inti dari masalah ilmu ekonomi mata pelajaran ekonomi sebelum dan sesudah menggunakan model *Problem Based Learning* berbantuan metode *Numbered Head Together*, adakah perbedaan hasil belajar siswa di kelompok eksperimen pada pembelajaran kelangkaan sebagai inti dari masalah ilmu ekonomi dalam mata pelajaran ekonomi dan sesudah menggunakan model pembelajaran langsung, serta seberapa besar peningkatan hasil belajar siswa kelompok eksperimen dan kelompok kontrol setelah menerapkan model *Problem Based Learning* berbantuan metode *Numbered Head Together* pada kelompok eksperimen dan model pembelajaran langsung pada kelompok kontrol. Metode penelitian yang digunakan yaitu eksperimen dengan desain *nonequipalant control*. Hasil penelitian menunjukkan hasil belajar siswa sebelum menggunakan model pembelajaran *Problem Based Learning* berbantuan metode *Numbered Head Together* 55,92 dan sesudah menggunakan model pembelajaran *Problem Based Learning* berbantuan metode *Numbered Head Together* 86,08. Kelompok kontrol sebelum menggunakan model pembelajaran langsung 55,51 dan sesudah menggunakan model pembelajaran langsung 70,23. Adapun peningkatan yang diperoleh hasil belajar siswa kelompok eksperimen dengan mean 30,18 lebih dari peningkatan hasil belajar siswa kelompok kontrol 14,78. Sebagai akhir penelitian penulis menyarankan saran kepada guru sebagai bahan evaluasi pendidikan untuk membangkitkan model pembelajaran inovatif. Bagi siswa diharapkan mampu meningkatkan hasil belajar melalui model pembelajaran *Problem Based Learning* berbantuan metode *Numbered Head Together*. Bagi peneliti selanjutnya sebagai referensi untuk penelitian sejenis.

**Kata Kunci:** Model *Problem Based Learning*, Metode *Numbered Head Together*, Hasil Belajar.

**THE EFFECT OF PROBLEM-BASED LEARNING MODEL  
WITH NUMBERED HEAD TOGETHER METHOD ON  
STUDENTS' LEARNING OUTCOMES**

*(Quasi-Experimental Study on Economics Subject Class X SMA Negeri 27  
Bandung Odd semester Academic Year 2024/2025)*

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**ABSTRACT**

*This research aims to find out how different the learning outcomes of students in the experimental group are in learning scarcity as the core of economics problems in economics subjects before and after using the Problem Based Learning model assisted by the Numbered Head Together method, are there any differences in student learning outcomes in the experimental group in learning scarcity? as the core of economic problems in economics subjects and after using the direct learning model, as well as how much the learning outcomes of the experimental group and control group students increased after applying the Problem Based Learning model assisted by the Numbered Head Together method in the experimental group and the direct learning model in the control group . The research method used was an experiment with a nonequivalent control design. The research results show that student learning outcomes before using the Problem Based Learning learning model assisted by the Numbered Head Together method were 55.92 and after using the Problem Based Learning learning model assisted by the Numbered Head Together method 86.08. The control group before using the direct learning model was 55.51 and after using the direct learning model 70.23. The increase obtained in the learning outcomes of experimental group students with a mean of 30.18 was more than the increase in learning outcomes of control group students of 14.78. As the end of the research, the author suggests suggestions for teachers as material for educational evaluation to generate innovative learning models. Students are expected to be able to improve learning outcomes through the Problem Based Learning learning model assisted by the Numbered Head Together method. For future researchers as a reference for similar research.*

**Keywords: Problem Based Learning Model, Numbered Head Together Method, Learning Outcomes.**

**PANGARUH MODEL PROBLEM BASED LEARNING  
DIBANTUAN KU METODE NUMBERED HEAD TOGETHER  
DINA HASIL DIAJAR SISWA**

*(Studi Kuasi Eksperimen Palajaran Ekonomi Kelas X SMA Negeri 27  
Bandung Semester Ganjil Taun Ajaran 2024/2025)*

**Ku,**

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**RINGKESAN**

*Ieu panalungtikan miboga tujuan pikeun mikanyaho kumaha bedana hasil diajar siswa kelompok eksperimen dina diajar kalangkaan salaku inti masalah ekonomi dina mata pelajaran ekonomi samemeh jeung sabada ngagunakeun model Problem Based Learning dibantuan ku metode Numbered Head Together, naha aya wae bedana hasil diajar siswa dina kelompok eksperimen dina diajar kalangkaan salaku inti masalah ekonomi dina mata pelajaran ekonomi jeung sanggeus ngagunakeun model pangajaran langsung, oge sabaraha ngaronjatna hasil diajar siswa kelompok eksperimen jeung kelompok kontrol sanggeus ngalarapkeun eta Model Problem Based Learning dibantuan ku metode Numbered Head Together dina kelompok eksperimen jeung model pangajaran langsung di kelompok kontrol. Metode panalungtikan anu digunakeun nya eta eksperimen kalawan desain kontrol nonequivalent. Hasil panalungtikan nembongkeun yen hasil diajar siswa samemeh ngagunakeun model pangajaran Problem Based Learning dibantuan ku metode Numbered Head Together nya eta 55,92 sarta sanggeus ngagunakeun model pangajaran Problem Based Learning dibantuan ku metode Numbered Head Together 86,08. Kelompok kontrol samemeh ngagunakeun model pangajaran langsung nya eta 55,51 jeung sanggeus ngagunakeun model pangajaran langsung 70,23. Kanaekan hasil diajar siswa kelompok eksperimen kalawan rata-rata 30,18 leuwih loba dibandingkeun jeung ngaronjatna hasil diajar siswa kelompok kontrol 14,78. Dina ahir panalungtikan, panulis ngasongkeun saran ka guru salaku bahan evaluasi pendidikan pikeun ngahasilkeun model pangajaran anu inovatif. Siswa dipiharep bisa ngaronjatkeun hasil diajar ngaliwatan model pangajaran Problem Based Learning dibantuan ku metode Numbered Head Together. Pikeun panalungtik kahareup minangka referensi pikeun panalungtikan anu sarupa.*

***Kecap Konci: Model Problem Based Learning, Metode Numbered Head Together, Hasil Diajar.***