APPLICATION OF WORDWALL MEDIA
IN LEARNING WRITING LECTURE TEXTS FOR CLASS XI
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by:

Ilda Firdausya Ainurmarshaal

205030078

ABSTRACT

The background of this research is the lack of interest in writing. This research also aims to develop the application of Wordwall media in teaching sermon text writing in grade XI. Wordwall media is used as a tool to help improve the ability to write sermon texts, considering aspects of structure, language rules, creativity, and communication effectiveness. This research uses a quantitative method with a pretest-posttest design to measure the difference in students' writing abilities before and after the application of Wordwall media. The sample in this study consists of 40 students divided into two groups: an experimental group using Wordwall media and a control group using chart media. The results of research based on the Wilcoxon test show that there is a significant difference between the learning outcomes of students writing lecture texts in the experimental group and the control group. The average pretest and posttest scores in the experimental class were 48,10 to 82,20. Meanwhile, the average pretest and posttest scores in the control group were 51,30 to 76,25. This results is proven by the sig Wilcoxon test. The sig value of this test is 0,001 < 0,005, which indicates that there are significant results. It can be concluded that Wordwall media is effective for learning to write lecture texts. Therefore, the applied learning has good results.

Keywords:Wordwall,media,writing lecture text.