

**IMPLEMENTATION OF LISTENING TEAM MODEL ASSISTED BY
INSHOT MEDIA IN LEARNING TO READ AND WATCH FAIRY TEXTS
FOR STUDENTS OF CLASS X SMA SUMATRA 40 BANDUNG IN THE
2023/2024 ACADEMIC YEAR**

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ABSTRACT

This study was motivated by the low attention to reading and viewing skills. One of the main reasons why this ability is less noticed is because this ability is a language skill that is considered easy. This study aims to describe the author's ability in applying the listening team model in learning to read and watch fable texts. In addition, the author tested the ability of students in reading and watching fable texts assisted by inShot media in reading and watching fable texts in experimental and control classes. This study uses a quantitative method with a quasi-experimental design. Data collection techniques use literature studies, trials, observations, tests, and documentation. the population and sample of the study were students of class X SMA Sumatra 40 Bandung. the collection technique used was purposive. The results showed that the listening team model assisted by InShot media was effective in learning to read and watch fable texts for students of class X SMA Sumatra 40 Bandung. This is supported by the results of the average pretest score in the experimental class of 49 and the posttest score of 77.50. Based on these results, there is an increase of 28.50 based on statistical calculations with the Man Whitney test showing a result of $0.000 < 0.05$, meaning that the listening team model assisted by InShot media is effective in reading and viewing fable texts.

Keywords: Reading and Viewing, fable, inShot