

**APPLICATION OF THE VISUALIZATION COLLABORATION ACTION
(ViKA) METHOD ASSISTED BY COMIC-BASED FLASH MEDIA IN
LEARNING TO LISTEN SHORT STORIES FOR CLASS XI STUDENTS AT
SKM PASUNDAN 2 BANDUNG**

ABSTRACT

This research is motivated by the low ability of students in listening to short story texts. The cause is the lack of students in the ability to listen to the building blocks of short story texts. The cause is the lack of application of innovative and creative learning methods and media by educators. One of the learning methods that can be used as an alternative is the Visualization Collaboration Action (ViKA) method. The purpose of this study was to determine the impact of using the ViKA method in improving the ability to listen to the elements of short story building on grade XI students. The research method used is an experimental method with a Quasi-experimental design Nonequivalent Control Group Design. The data collected includes pretest and post-test results from experimental and control class students, who are grade XI students of SMK Pasundan 2 Bandung. The results showed that the author was able to implement learning with the ViKA method with a score of 3.8. The results of the experimental pretest scores with an average value of 38.08 and increased in the posttest results after applying the method with an average of 80.12. While the average value of the control pretest was 33.56 and increased with a value of 67.8. So that there are different results between the experimental class and the control class. Based on the results of the study, the authors can conclude that the application of the Visualization Collaboration Action (ViKA) method assisted by comic-based flash media in learning to listen to short stories of class XI students of SMK Pasundan 2 Bandung is successful.

Keywords: ViKA Method, Learning to Listen to the Building Elements of Short Story Text.