

LEARNING TO WRITE SHORT STORIES ORIENTED TO CHARACTERISTICS AND PLOT USING THE DISCOVERY LEARNING MODEL FOR PHASE F STUDENTS OF SMA NEGERI 12 BANDUNG

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ABSTRACT

This research was motivated by the low ability of students in writing and the difficulties of students in writing, especially on short story text writing material. One of the factors causing this is that students have difficulty determining the first word, apart from that, students are also less able to express their ideas. As well as the lack of use of innovative and creative learning models by educators. One learning model that can be used is the discovery learning model which can be used as an alternative for use in learning to write short story texts. The aim of carrying out this research is to determine students' abilities in writing short story texts by applying the Discovery Learning model. The approach used in this research is a quantitative approach. The results of this research will discuss the data that the author has collected from research subjects and objects, data processing results, and data processing analysis. The author has compiled the results of this research after conducting research on class XI students at SMAN 12 Bandung, including class XI-9 as the experimental class and class XI-10 as the control class. The average pre-test result for the experimental class was 58.85 which then experienced an increase in the average post-test result to 84.00 with an increase percentage of 37.4%. Meanwhile, the average pre-test result for the control class was 57.70, which experienced an increase in the average post-test result of 70.90 with a percentage increase of only 30%.

Keywords: *Short story, Experiment, Discovery Learning, Characterization, Plot*