ABSTRACT

The purpose of this research is to determine the social acceptance of the school environment at SD Swadaya Pagarsih, Bandung City, to determine the obstacles and efforts of SD Swadaya in handling the problem of social acceptance of children with special needs, to find out the practical and theoretical implications of the social acceptance of the school environment for children with special needs in Pagarsih Self-Help Elementary School, Bandung City. Data collection techniques that will be used are observation, interviews and documentation. The method used in this research uses a case study, the case study examines and explains in depth about a case, which in this research is the case of social acceptance of children with special needs which is motivated by deviations in discrimination against the condition of children who have limitations or are extraordinary. which influences the growth and development process, therefore assistance from the school is needed. This research data was obtained through indepth interviews, non-participant observation and document study. The results of this research are the social acceptance of children with special needs at SD Swadaya Pagarsih, Bandung City, the obstacles and efforts of SD Swadaya in handling the problem of social acceptance of children with special needs, practical and theoretical implications regarding the social acceptance of children with special needs. The aspect of social acceptance with the introductory subtheme is that its existence is acknowledged, each person is given the same tasks, they are given the same rights as other students, they are treated the same in providing teaching, they are given special assistance by the school. The obstacle to SD Swadaya in social acceptance of children with special needs is that basically the school does not accept special needs and there are no criteria for social acceptance, so it has indeed implemented proper teaching and education without discrimination. Practical and theoretical implications regarding the social acceptance of children with special needs emphasize the importance of an inclusive approach in education, adequate teacher training, counseling support, individual planning, collaboration with parents, application of inclusion theory, social theory, and social support theory.

Keywords: Social Acceptance, Children with Special Needs