

**PENERAPAN METODE SUGGESTOPEDIA BERBANTUAN MEDIA
MUSIK KONTEMPORER DALAM PEMBELAJARAN MENULIS TEKS
CERITA PENDEK BERORIENTASI PADA KOMPLIKASI STRUKTUR
KELAS X SMK PASUNDAN 1 BANDUNG**

ABSTRACT

This research was conducted because of the problem of students in the ability to write short story texts and the difficulty of making complications in some short story structures. The factor that causes this is the lack of use of creative and informative learning methods and media by educators. The purpose of this study is to describe the author's ability to plan, implement, and evaluate the learning to write short story texts using the suggestopedia method assisted by contemporary music media in class X students of SMK Pasundan 1 Bandung and to determine the ability of experimental class students in learning to write short stories oriented to structural complications using the suggestopedia method assisted by contemporary and classroom music media control without using media. The method used in this study is a quasi-method with the design of the initial test and final test as well as the control group. The data collected included Prates and pascates data from students in the experimental class and control class, who were students of class X of SMK Pasundan 1 Bandung. The results of the study show that students' ability to learn to write short story texts by using the suggestopedia method assisted by contemporary music media. There was an increase in the average Prates score from 66.08 to 95.12 in the pascates in the experimental class. There was a significant difference between the learning outcomes of students in the experimental class and the control class, with the average pascates score of the experimental class being 95.12 while the control class was 80.08.

Keyword : *Suggestopedia method, Learning to writes short story texts.*