THE INFLUENCE OF THE QUANTUM WRITING MODEL ASSISTED WITH POCKET CHART MEDIA TO IMPROVE THE BEGINNING WRITING SKILLS OF PRIMARY SCHOOL STUDENTS

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ABSTRACT

Writing is a process stage where early grade elementary school students learn to master writing skills, master reading techniques, and capture content well. It is not surprising that, compared to other language skills, learning to write is the most important component of the Indonesian language curriculum from elementary school to college. However, facts in the field show that elementary school students' writing skills are still low. This is caused by uninteresting learning models and learning media used by educators, which makes students bored and bored during the learning process. Based on the results of observations at SDN Inpres Cikahuripan, the author found that the learning results of class II students regarding the writing skills of beginner students were still relatively low, as evidenced by the results of the Minimum Competency Assessment (AKM) which had been carried out. The aim of this research is to highlight the effects of using the Quantum Writing learning model assisted by Pocket Chart media to improve the writing skills of beginner class II students at SDN Inpres Cikahuripan, West Bandung Regency. This research uses a quantitative approach with a quasi-experimental non-equal control group design method. The population of this study consisted of 22 students in class II A (experiment) and 22 students in class II B (control) at SDN Inpres Cikahuripan, West Bandung Regency. Class II A received treatment in the form of a Quantum Writing learning model assisted by Pocket Chart media, while class II B only used learning as usual. Data was collected through pretest, posttest results and observation sheets and then analyzed using the normality test, homogeneity test, hypothesis test, normalized gain test and effect size test. The research results show a significant increase using the normalized gain test with a gain index value of 0.3824%. Apart from using the normalized gain test, the significant influence between the experimental class and the control class can be seen using the effect size test with a value of 1.087. In conclusion, there was a significant increase and influence on the writing skills of beginner students between the experimental class which used the Quantum Writing learning model assisted by Pocket Chart media and the control class which used the conventional learning model.

Keywords: Quantum Writing Model, Pocket Chart, Beginning Writing Skills, Students.