

**THE INFLUENCE OF THE RADEC MODEL (READ, ANSWER,
DISCUSS, EXPLAIN, AND CREATE) ASSISTED WITH PADLET MEDIA
ON STUDENTS' POETRY WRITING SKILLS
AT PRIMARY SCHOOL**

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ABSTRACT

This research was motivated by problems found in class IV at SDN Cibereum 01, namely the lack of students' ability to write poetry. The aim of this research is to improve the poetry writing skills of class IV students using the RADEC (Read, Answer, Discuss, Explain, and Create) learning model assisted by Padlet media. The type of research used is a quantitative approach with a quasi-experimental research type or quasi-experimental nonequivalent control group design. The population used was all students in class IV at SDN Cibereum 01, and the sample used by researchers was class IV-A which was the experimental class and class IV-B was the control class. The sample in this study used a purposive sampling technique. Data was collected through pretest, posttest results and observation sheets and then analyzed using the normality test, homogeneity test, hypothesis test, N-Gain test and effect size test. The results of the research show that using the RADEC model (Read, Answer, Discuss, Explain, and Create) has a difference in poetry writing skills with students who use conventional learning, the average pretest score for class IV-A is 58.33, while the results posttest with an average of 78.57. In class IV-B the average pretest score was 52.14, while the average posttest result was 60.71. The results of further research show that using the RADEC model (Read, Answer, Discuss, Explain, and Create) and students using conventional learning have increased with an N-Gain value for class IV-A of 0,50 which is categorized as medium, while for class IV-B it is 0.16 is categorized as low. The results of further research show that the use of the RADEC (Read, Answer, Discuss, Explain, and Create) learning model has an influence with an effect size value of 1.28 in the high category.

Keywords: *Writing skills, Padlet, Poetry, RADEC (Read, Answer, Discuss, Explain, and Create)*