

**PEMBELAJARAN MENULIS TEKS ULASAN BERORIENTASI PADA
UNSUR PEMBANGUN MENGGUNAKAN METODE *BRAINWRITING*
BERBANTUAN MEDIA FILM BISU PADA PESERTA DIDIK KELAS VIII**

ABSTRACT

This research is motivated by the low ability of students in writing review texts. The factors that cause this is the lack of confidence to pour ideas, ideas thoughts into writing, as well as the ineffectiveness of the learning methods used by educators. One of the learning method that can improve students' ideas and thoughts is the brainwriting method. The objectives of this research are as follows: 1) Describe the autohor's ability to design, implement, and evaluate learning to write review texts oriented to the building blocks using the brainwriting method assisted by silent film media. 2) Measuring the ability of students before and after the implementation of learning to write review texts oriented to the elements of building using the brainwriting method assisted by silent film media. 3) Comparing the ability of students in the experimental and control classes in learning to write element-oriented review texts using the brainwriting method assisted by silent film media. This research uses a quasi-experimental method with an pre-test and post-test design. The results showed that students' abilities improved in learning to write review texts oriented to the building blocks. There was an increase in the average from 26.5 to 91.4 in the experimental class pretest. There is a significant difference between the learning outcomes of students in the experimental and control classes, with an average post-test score of 91.4 while the control class is 44.1.

Keywords: *Writing, Brainwriting, Review Texts, Silent Film.*