DEVELOPMENT OF TEACHING MATERIALS FOR CHAPTER 4 GRADE XI IN POETRY TEXT LEARNING BASED ON LEXICAL DENSITY INDEX

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ABSTRACT

Teaching materials are the most crucial instrument in the learning process because they influence students' learning outcomes. In reality, many students struggle to understand the complex teaching materials in school. A text containing many lexical configurations is considered difficult, meaning the number of lexical items in the text affects its difficulty level. The more lexical items, the harder it is for students to comprehend the text. The purpose of this research is to develop teaching materials for Chapter 4 of the 11th grade poetry text based on the lexical density index. The lexical density index aims to reduce the density of lexical items in a text. The method used in this research is Research and Development (R&D). Based on the results of this research, it can be concluded from the pre-test and post-test results that students achieved an average pre-test score of 54.51 and a post-test score of 82.25. This indicates that students find the developed teaching materials easier to understand compared to the original materials. The average scores from the pre-test and post-test show an increase of 28.04% in student performance.

Keywords: *Lexical Density Index, Teaching Materials, Poetry Text*