

ABSTRACT

This researcher aims to find out how resilience is in assisted children, to find out whether they are able to solve problems in stressful situations, survive in difficult situations, and be able to rise from adversity, to find out what factors influence resilience in assisted children, to find out the role of social workers in resilience of assisted children at the Class II Special Children Development Institute (LPKA) Bandung. This study used qualitative research methods. Data collected from observations, in-depth interviews and documentation. This research was conducted at the Class II Special Children's Development Institute (LPKA) Bandung.

Based on the results of research on the resilience of assisted children, they have different levels of resilience, the differences in resilience in the seven assisted children are influenced by individual factors that want to be understood, lack of education, lack of emotional control and lack of attention from parents so that assisted children cannot differentiate between what is good to do. and what is not a good thing to do is choosing wrong friendships which can lead to negative things for the children assisted at the Class II Special Children's Development Institute (LPKA) Bandung. Suggestions for assisted children, researchers hope that assisted children will be aware of what they are doing, and when they leave LPKA, they will not commit crimes again, be more selective in their friendships, obey the advice of their parents. Researchers also hope that the target children can control their emotions better, be more patient and be able to solve problems well, without using violence, and learn lessons from every problem that has occurred and are willing to try to become better individuals.