

ABSTRACT

This research is entitled "Parents' Interpersonal Communication Patterns in Handling Teenagers who Use Tiktok Social Media at SMKN 2 Karawang". The use of Social Media, especially Tiktok at this time is an activity that is carried out and cannot be separated from everyday life. But if the high use of Tiktok social media can affect adolescent behavior, including in relationships with parents, other family members, school friends, and people around them.

This study aimed to determine and provide an overview of how parental communication patterns in the formation of Mind, Self, and Society deal with adolescents who use TikTok social media using interpersonal communication. According to George Herbert Mead, the research method used is qualitative with a qualitative descriptive approach using the Symbolic Interaction theory. Data collection techniques in the study are observation, in-depth interviews, and documentation.

The results of the study indicate that the interpersonal communication patterns carried out by the role of parents in managing the use of TikTok by adolescents are significant in maintaining a balance between freedom of expression in cyberspace and social values in the family and society. Through the mindset of creating an open communication pattern and a separate balanced communication pattern (Balance Split Pattern), parents have the right to regulate their children's time using TikTok. Parental guidance in helping children develop a more responsible self-concept in using TikTok through supervision in the use of TikTok creates a primary communication pattern. Adolescent social interactions are greatly influenced by peer groups, which create multi-directional communication patterns with these peer groups.

Keywords: *Interpersonal Communication, Parents, Tiktok*