

ABSTRACT

Increasing independence is important for people with disabilities who have hearing impairments and ways of communicating that are slightly different from others. The existence of vocational programs is a tool or effort to increase children's independence. Efforts are made starting from increasing teacher motivation to learn, such as understanding interest in learning skills and honing students' talents. This research aims to analyze and describe how vocational programs are for deaf children, as well as analyze and describe the obstacles and efforts in handling vocational programs at SLB Hasrat Mulia Margasih, Bandung Regency. The method used in this research is qualitative with a case study research design. The results of the research show that the vocational program is in accordance with the abilities of deaf children as students, however the implementation of learning is still less than optimal due to the presence of hearing impairment, either partial or complete. This hearing loss can occur in varying degrees of severity and can affect one or both ears. With these obstacles, children have difficulty communicating or interacting with each other. Therefore, efforts to overcome problems or obstacles that occur at SLB Hasrat Mulia Margaasih Bandung Regency can be done by creating good interactions between teachers and students, as well as between children and parents. Parents and teachers must have a good relationship and support each other. In addition, special assistance from professional social workers is required. The existence of social workers at SLB Hasrat Mulia Margaasih Bandung Regency is very important, because they can act as motivators, educators and facilitators for students. Social workers can assist in identifying each child's special needs, providing emotional support, and developing effective learning strategies. They can also bridge communication between schools and families, ensuring that both parties work together to support the child's development. With the synergy between teachers, parents and social workers, it is hoped that vocational programs can run more effectively and efficiently, so that they can increase the independence of deaf children at SLB Hasrat Mulia Margaasih, Bandung Regency. This program not only helps children develop skills necessary for everyday life, but also builds their confidence to participate actively in society.

Keywords: *Vocational, Increasing Independence, deaf children, SLB Hasrat Mulia Margasih Bandung Regency*