

**APPLICATION OF TREFFINGER MODEL WITH THE AID OF WORDWALL MEDIA  
IN LEARNING WRITING NEGOTIATION TEXT  
IN CLASS X SMA NEGERI 18 BANDUNG  
OF THE ACADEMIC YEAR 2023/2024**

by:

Hapsah Munaroh  
NIM 205030119

**ABSTRACT**

*This research is motivated by the low writing abilities of students in negotiation text learning. One of the factors contributing to this is the use of conventional instructional models and media, which can appear boring and monotonous. The aim of this study is to test the effectiveness of the Treffinger model supported by Wordwall media in teaching negotiation text writing, and to assess the difference in students' abilities in writing negotiation texts between the experimental and control classes using Discussion method. The method used in this research is quantitative experimental with a Quasi Experimental design. Based on the research results, the Treffinger model supported by Wordwall media is effective in teaching negotiation text writing. This can be seen from the average pre-test score in the experimental class being 50.5 and the average post-test score being 88.5. The average pre-test score in the control class is 50.8 and the average post-test score is 74.4. There is an average score increase of 38 in the experimental class and 23.6 in the control class. Furthermore, there is a difference in students' learning outcomes in negotiation text writing between the experimental and control classes. This is supported by a significant Independent Sample Test result with a significance level of  $0.000 < 0.05$ . Therefore, the conducted learning was successful.*

**Keywords:** *Treffinger Model, Wordwall Media, Writing Negotiation Text*

**PENERAPAN MODEL TREFFINGER DIBANTU MÉDIA WORDWALL  
DINA PANGAJARAN NULIS TEKS NEGOSIASI  
KEUR MURID KELAS X SMAN 18 BANDUNG  
TAHUN AJARAN 2023/2024**

*ku:*

Hapsah Munaroh

NIM 205030119

**RINGKESAN**

*Kasang tukang panalungtikan ieu dumasar kana kurangna kamampuh siswa dina nulis matéri téks negosiasi. Salah sahiji faktor anu ngabalukarkeun kurang mampuhna siswa dina nulis téks negosiasi, diantaranya modél jeung media pembelajaran anu teu kreatip. Ku kituna, panalungtik ngayakeun penelitian ngagunakeun model Treffinger jeung media Wordwall, pikeun ningkatkeun kamampuh siswa dina nulis téks negosiasi. Tujuan ti ieu panalungtikan nyaéta pikeun nguji éféktivitas modél Treffinger jeung média Wordwall dina diajar nulis téks negosiasi, sarta nguji kamampuh nulis téks negosiasi siswa kelas ékspérimén anu ngagunakeun modél Treffinger jeung média Wordwall jeung siswa kelas kontrol anu ngagunakeun métode Diskusi. Métode anu dianggo dina panalungtikan ieu nyaéta métode kuantitatif eksperimen, kalayan desain Kuasi Eksperimen. Dumasar kana hasil panalungtikan, bisa dicindekeun yén modél Treffinger jeung média Wordwall ieu éféktif diterapkeun dina diajar nulis téks negosiasi. Rata-rata prates kelas ékspérimén nyaéta 50,5 sedangkeun rata-rata pascates kelas ékspérimén nyaéta 88,5. Rata-rata prates kelas kontrol nyaéta 50,8 sedangkeun rata-rata pascates kelas kontrol nyaéta 74,4. Hasil diajar siswa kelas ékspérimén jeung kelas kontrol téh aya bédana, kalawan rata-rata pascates kelas ékspérimén nyaéta 88,5 sedangkeun kelas kontrol nyaéta 74,4. Ku kituna, kamampuh siswa kelas eksperimen jeung kelas kontrol téh aya bédana. Hal ieu bisa dibuktikeun ku hasil sig. tina Tés Sample Indenpendet, hasil sig, na nyaéta  $0.000 < 0,05$ . Ku cara kieu, pangajaran anu dilaksanakan suksés.*

**Kecap konci:** *Model Treffinger, média Wordwall, nulis, teks negosiasi*