

THE EFFECT OF COOPERATIVE SCRIPT MODEL ASSISTED BY MEDIA LITERACY CLOUD TO IMPROVE STUDENTS' LISTENING SKILLS IN ELEMENTARY SCHOOLS

(Quasi-Experimental Research for Grade IV Students at SDN 068 Sindanglaya Bandung)

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ABSTRACT

The aim of this research is to determine the effect of the cooperative script model assisted by media literacy cloud in improving the listening skills of students in Class IV SDN 068 Sindanglaya. The method used in this research is a quasi-experimental quantitative research method with a nonequivalent control group design carried out at SDN 068 Sindanglaya, Bandung City. The data collection techniques used are tests, observation and documentation, while the analysis techniques used are quantitative descriptive. The subjects used in this research were 56 students in class IV, consisting of 28 people in class IVA as the experimental class and 28 people in class IVB as the control class. Based on the research results and analysis of the data used, it was found that the application of the cooperative script model assisted by media literacy cloud can improve students' listening skills. This is proven by the increase in students' listening skills before and after learning in the control class and experimental class. In the pretest for the experimental class, the average score for listening skills reached 33.93, while the average score for the control class only reached 31.79. Then there was an increase in the posttest in the experimental class to 77.5 while the control class only got 56.07. Apart from the results of the pretest and posttest of students in the experimental class and control class, the increase in students' listening skills can also be seen from the NGain test, in the control class The NGain test obtained a percentage of 51%, while the experimental class obtained 68%, which means that the increase in students' listening skills was greater than the control class. Apart from that, the results of the effect size test show that the cooperative script model assisted by media literacy cloud has a significant influence on listening skills with a value of 1.3. Therefore, it can be seen that students' listening skills can be improved with the cooperative script model assisted by media literacy cloud.

Keywords: *Listening Skills, Cloud Literacy, Cooperative Script Model*