

ABSTRACT

Juvenile delinquency is a social pathological phenomenon among teenagers caused by a form of social neglect. One common form of juvenile delinquency that frequently occurs in school environments is truancy, which is often committed by students. This phenomenon is a concerning issue because truancy can have negative impacts on both individuals and others. Truancy behavior can be caused by a low level of self-control among students. Self-control is the ability to control and manage behavioral factors according to situations and conditions, which can lead to positive outcomes. This research study, titled 'Self-control among Students Who Frequently Truancy at Pasundan 1 Bandung High School,' aims to describe and analyze the conditions of self-control possessed by students who frequently truant at Pasundan 1 Bandung High School, gain an understanding of the background of informants who frequently truant, students' ability to control behavior, cognitive control, and decision-making ability, and describe how the practical and theoretical implications of self-control affect students who frequently truant at Pasundan 1 Bandung High School. The research method used in this study is qualitative with a case study approach. The informants numbered six and were determined by purposive sampling. The data collection techniques used in this study include interviews, observation, and document studies. The research results can be concluded that the self-control possessed by students who frequently truant is indicated to be low. Self-control plays a significant role in students' decisions to skip school. Aspects of behavioral control and decision-making are difficult for informants to achieve, unlike cognitive control, which is still achievable for informants. Factors such as self-control, motivation, social support, perception of school, and environmental factors influence students' self-control. A supportive school environment, positive interpersonal relationships, all play a crucial role in shaping students' self-control. The role of social workers as professionals can help as counselors where social workers can counsel students and help them find alternative problem-solving methods, act as facilitators, brokers, and educators to provide good information and help students develop their abilities to improve their skills

Keywords: self-control, students, truancy.