

**PENERAPAN METODE AKROSTIK BERBANTUAN MEDIA WIZER.ME
DALAM KEMAMPUAN MENULIS PUISI BERORIENTASI
PADA PEMAHAMAN MAKNA PUISI
SISWA KELAS X SMK PASUNDAN 3 BANDUNG**

ABSTRACT

This research is motivated by the low ability of students in writing poetry, this is caused by the difficulty of developing ideas, determining the first word, composing diction, and the use of learning methods that are less creative by educators. One of the learning methods that can increase students' creativity is the acrostic method. The objectives of this study, namely; 1) to assess the author's ability to plan and implement learning. 2) to determine the initial condition of students in the ability to write poetry. 3) the difference in the ability of students using the acrostic method assisted by wizer.me media with conventional methods in learning to write poetry. 4) the effectiveness of acrostic method assisted by wizer.me media in the ability to write poetry. The method used in this research is quasi-experiment with the research design of Nonequivalent Control Group Design. As for the results of the study, in the initial condition, students have not been able to write poetry oriented to understanding the meaning of poetry as evidenced by the acquisition of students' pretest scores still below KKTP, there is a difference and improvement in the ability of students using the acrostic method assisted by wizer.me media compared to conventional methods as evidenced by the acquisition of students' pretest and posttest scores, the experimental class pretest and posttest scores are 69.32 to 84.00 while the acquisition of control class pretest and posttest scores are 66.48 to 67.04. Thus, the application of the acrostic method assisted by wizer.me media in the ability to write poetry oriented to understanding the meaning of poetry is effectively used in learning to write poetry.

Keywords: *Writing, Poetry Text, Acrostic Method, Wizer.me Media.*