THE INFLUENCE OF PICTURE AND PICTURE TYPE COOPERATIVE LEARNING MODEL USING WORDWALL MEDIA ON SCIENCE LEARNING OUTCOMES IN PRIMARY SCHOOLS
(Class IV at SDN Budikarya with a Quasi-Experimental Approach)

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ABSTRACT

This research is motivated by the importance of improving the quality of science learning in elementary schools, especially for class IV at SDN Budikarya. Based on initial observations, students' science learning outcomes at this school are still low, which is largely due to conventional learning methods that are less interesting and do not involve students actively. It is believed that the Picture and picture type cooperative learning model using Wordwall media can be one solution to this problem. This learning model allows students to study in groups using pictures as the main media, which can increase student interest and involvement in the learning process. This research aims to describe the description of the learning process, determine differences in science learning outcomes, and determine the influence of the picture and picture type cooperative learning model using wordwall media on science learning outcomes in elementary schools. This type of research is quasi-experimental research with a quantitative approach. The design of this research is nonequivalent control group design. The population in this research was carried out in class IV of SDN Budikarya, totaling 40 students. The instrument was validated by two lecturers and one teacher, and the results were found to be valid. After the instrument was tested, it was obtained that the instrument was classified as low. The influence of the picture and picture type cooperative learning model using wordwall media on the learning outcomes of class IV students at SDN Budikarya is said to be in the high category. This can be proven by the effect size test results of 1,800 and it is included in the large category.

Keywords: Picture and picture Cooperative learning model, Wordwall, Learning Outcomes