

**PENERAPAN METODE *STUDENT TEAMS-ACHIEVEMENT DIVISIONS*
BERBANTUAN MEDIA *PUZZLE MAKER* DALAM PEMBELAJARAN
MENULIS TEKS EKPOSISI BERORIENTASI KAIDAH KEBAHASAAN
PADA SISWA KELAS X SMAS KEMALA BHAYANGKARI BANDUNG**

ABSTRACT

This research was motivated by the low ability of students in writing expository texts. This is because writing is considered a difficult skill, it is difficult to develop ideas and ideas, the ability to understand vocabulary is low, learning to write descriptive text tends to feel bored and the use of monotonous learning methods without the accompaniment of media. One method that makes students active in activities, working together and motivating each other to further increase success, is the student teams achievement divisions method. The purpose of this research is to determine: the writer's ability to carry out learning to write expository texts using the student teams achievement divisions method assisted by puzzle maker media, the ability of students in learning to write expository texts for students who have not implemented it using the student teams achievement divisions method assisted by puzzle maker media, abilities students in learning to write expository text after applying it using the student teams achievement divisions method assisted by puzzle maker media and differences in the ability to write expository texts between experimental classes that used the student teams achievement divisions method and those that did not use the student teams achievement divisions method assisted by puzzle maker media. . The research method uses an experimental method in the form of a true experimental pretest-posttest control group design. The research results are: 1) the author was able to carry out learning to write exposition texts using the student teams achievement divisions method with the help of puzzle maker media with a score of 3.84. 2) the condition of the students before being treated with the student teams achievement division method with the help of puzzle maker media. 3) the condition of the students after being treated with the student teams achievement division method with the help of puzzle maker media. 4) differences in students' abilities before and after being treated with the student teams achievement division method with the help of puzzle maker media.

Keywords : Writing, Exposition Text, Student Teams Achievement Divisions Method, Media Puzzle Maker.