

**APPLICATION OF THE SHOW DON'T TELL METHOD**  
**ASSISTED BY GOOGLE SITES MEDIA**  
**IN LEARNING TO WRITE SHORT STORIES**  
**IN CLASS X STUDENTS AT SMAN 3 CIMAHI**  
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**ABSTRACT**

*This research was motivated by students' low ability to write in short story writing learning. Students' low ability to write short stories is caused by the difficulty of developing a story idea and choosing the right words and language in writing short stories. Learning outcomes in students have an impact on the ability to write short stories. So, researchers carried out research using the Show Don't Tell method assisted by Google Sites media. The aim of the research was to test the effectiveness of the Google Sites media-assisted Show Don't Tell method in learning to write short stories and examine the differences in the abilities of experimental class students who used the Google Sites media-assisted Show Don't Tell method with students using the discussion method. The research method used in this research is a quantitative experimental method with Quasi Experimental Design. Based on the research results, researchers can conclude that researchers have been able to plan and carry out short story writing learning. This can be proven in students' ability to write short stories. The average prates obtained by the experimental class were 75.48 to 87.04 in the experimental class posttest. The average prates obtained by the control class were 61.04 to 79 in the control class posttest. There are significant differences in learning outcomes in students' abilities in writing short stories. These results can be proven by statistical tests, the Mann Whitney test. Sig test results. From the statistical test is  $0003 < 0.05$ . Therefore, learning to write short stories using the Show Don't Tell method with assisted by Google Sites media is effectively used and implemented well.*

**Keywords:** *write short story texts, Show Don't Tell method, Google Sites media*