THE EFFECT OF CONTEXTUAL TEACHING AND LEARNING APPROACH ASSISTED BY CANVA ON LEARNING OUTCOMES OF PANCASILA EDUCATION FOR GRADE IV STUDENTS OF SDN 113 BANJARSARI

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ABSTRACT

The background of this study is that there are still unsatisfactory student learning outcomes at SDN 113 Banjarsari. This study aims to determine the effect of the Contextual Teaching and Learning approach assisted by Canva on student learning outcomes. This research was conducted at SDN 113 Banjarsari in class IV. This study used a quantitative approach and used a quasi-experiment pretest-posttest control group design. The study was conducted on two classes of 33 learners in class 4 C as the experimental class and 33 learners in class 4 D as the control class. Test, observation, and documentation were the methods of data collection. Pretest and posttest were given to evaluate learning outcomes. The sampling technique used is purposive sampling technique where in this technique from each class will be taken 60% of the number of students in each class group. The results showed that the mean pretest of the experimental class and the control class was 46.6600. The mean posttest of the experimental class was 82.9965 and the control class was 75.6610. Mann-Whitney U testing shows the result that the Asymp sig. (2-tailed) value has a significance of 0.028 < 0.05, these results indicate that there is an influence on learning outcomes after using the Contextual Teaching and Learning approach assisted by Canva. As for the effect size results, it has a d value of 0.1533 which is included in the very large category so it can be concluded that the effect of the Contextual Teaching and Learning approach is very significant.

Keyword : Contextual Teaching and Learning, Canva, Learning outcomes.