Learning To Write Short Story Review Texts Using The Assurance, Relevance, Interest, Assessment, Satisfaction (ARIAS) Model Using The Online Googlemeet Mode For Class Viii Students At Smp Negeri 40 Bandung For The 2020-2021 Academic Year

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Abstract

This research was carried out based on problems in writing skills. This problem occurs in students who have difficulty expressing the contents of their thoughts in writing. The aim of this research is to determine the writer's ability to plan, implement and evaluate learning to write short story review texts using the Assurance, Relevance, Interest, Assessment, Satisfaction (ARIAS) learning model; determine the ability of students in the experimental class in writing short story review texts using the ARIAS model compared to the control class. Data collection techniques used include; literature review, trials, tests, and observations. As for the research results, the author was able to plan learning by getting a score of 3.8 which was categorized as very good and implemented and evaluated learning by getting a score of 3.65 which was categorized as very good. The abilities and results of students in the experimental class were higher than those in the control class with an average pre-test score of 52.5 and an average post-test score of 80.5. The learning outcomes of experimental class students improved more than those in the control class by looking at the results of the Mann-Whitney Test (Gain) which proved a significance of 0.003, because the significance value was less than 0.05, the research hypothesis was accepted.