THE STUDY TO ANALYZE THE STRUCTURE AND LANGUAGE OF EXPLANATION TEXT USING THE THINK TALK WRITE (TTW) LEARNING MODEL IN CLASS XI STUDENTS OF SMA PASUNDAN 8 BANDUNG ACADEMIC YEAR 2023/2024

By:

HERNAWATI
175030075

ABSTRACT

This study describes the learning process of analyzing the structure and language features of explanation text using the Think Talk Write (TTW) learning model conducted at SMA Pasundan 8 Bandung with XI grade students. The study is motivated by several issues until it reaches the desired goals. The research aims to test the author's ability to plan, implement, and evaluate learning, examine whether there is an improvement in students' ability to analyze the structure and language features of explanation text, and assess the effectiveness of the Think Talk Write (TTW) model in teaching the analysis of explanation text structure and language features. This is a quantitative study using experimental methods. Data collection techniques include observation (observation sheets), tests, documentation, and analysis. The results show that (1) The author is capable of planning, implementing, and evaluating the learning activities of analyzing the structure and language features of explanation texts using the Think Talk Write (TTW) model. This is evidenced by the average scores obtained by the author: 3.78 for planning and 3.77 for implementation, both of which fall into category A (Very Good). (2) Students are capable and show improvement in learning to analyze the structure and language features of explanation text using the Think Talk Write (TTW) model. This is evidenced by the increase in the average post-test scores compared to the pre- test scores. The average pre-test score for the experimental class was 47.5, which increased to 90.8 in the post-test. (3) The Think Talk Write (TTW) model is effective for teaching the analysis of explanation text structure and language features. This is proven by the results of the Wilcoxon test analysis conducted by the author. Based on the Wilcoxon test, the experimental class using the Think Talk Write (TTW) model achieved an average score of 90.85, while the control class using the lecture learning model achieved an average score of 66.00. This is further confirmed by the Sig (2-tailed) result of the Wilcoxon test, which is 0.000 < 0.05.

Keywords: Learning, Analyzing, Structure and Language Features, Explanation Text, Think Talk Write (TTW) Learning Model