**APPLICATION METHODS FIELD TRIP TO IMPROVE MOTIVATION AND ACHIEVEMENT STUDENT LEARNING ENVIRONMENT THEME  
IDENTIFY MATERIAL CHARACTERISTICS AND NEEDS OF LIVING THINGS  
  
(Classroom Action Research in class III Semester I  
The SDN Bojongwaru I Pameungpeuk Bandung District)  
  
ABSTRACT**

This study aims to measure students' motivation and strengthen its owned and learning achievement, especially in science learning material to identify the characteristics and needs of living things. The background of this research by rendajnya average value learning due to lack of readiness of teachers and low student motivation and learning methods that use less precise.

Based on these problems, then implemented a classroom action research (PTK) through the application of learning methods Field Trip. This classroom action research consisted of two cycles, held in SDN Bojongwaru I with the number of students 32. The technique of collecting data through observation, tests and questionnaires.

The results showed an increase in motivation and achievement of the students can be seen from learning achievement, student activities and teacher activity. Results of student achievement increased in the first cycle of students who reach the KKM was 62.5% in the second cycle an increase in the results of students who reach the KKM is 87.5%. An increase of 25% of the total number of students. That means the application of learning methods Field Trip is effectively used in this meteri. Results showed increased student activity and have a good katogori.

Based on the above results it can be concluded that the application of learning outside the classroom can improve motivation and student achievement. Teachers are expected to be able to try and apply the learning methods Field Trip on the other.

**Keywords**: Learning Science, Method Field Trip, Motivation, Achievement Learning.