**UPAYA MENINGKATKAN MOTIVASI DAN HASIL BELAJAR SISWA KELAS IV SDN CIPARAY 6 PADA PEMBELAJARAN ILMU PENGETAHUAN SOSIAL (IPS) TENTANG KEBERAGAMAN SUKU BANGSA DAN BUDAYA MELALUI PENERAPAN MODEL *PROBLEM BASED LEARNING***

**(Penelitian Tindakan Kelas Pada Siswa Kelas IV Ciparay 6 Kecamatan Ciparay Kabupaten Bandung)**

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**ABSTRAK**

Penelitian ini berisi tentang penggunaan model *Problem Based Learning* yang bertujuan untuk meningkatkan motivasi dan hasil belajar siswa kelas IV SDN Ciparay 6 Kecamatan Ciparay Kabupaten Bandung pada pembelajaran IPS tentang Keberagaman Suku Bangsa dan Budaya. Pembelajaran yang dihadapi pada pembelajaran ini adalah pembelajaran yang disajikan oleh guru masih menggunakan metode pembelajaran konvensional yaitu metode ceramah, proses pembelajaran ini hanya berpusat pada guru (*teacher centered*) tanpa melibatkan siswa sehingga tidak menarik minat dan motivasi siswa untuk belajar dan siswa menjadi kurang aktif dalam mengkuti proses pembelajaran. Model *Problem Based Learning* berguna untuk meningkatkan motivasi dan hasil belajar siswa dalam pembelajaran sehingga tujuan pembelajaran dapat tercapai. Metode yang digunakan dalam penelitian ini adalah metode Penelitian Tindakan Kelas. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah tes, observasi, wawancara, dokumentasi. Berdasarkan pelaksanaan tindakan yang dilakukan sebanyak dua siklus, secara keseluruhan telah menunjukkan adanya peningkatan dari data awal proses pembelajaran.data yang diperoleh pada rencana pelaksanaan pembelajaran sikuls I 3.6, pada siklus II 3.9. Sedangkan untuk pelaksanaan pembelajaran siklus I 3.8, siklus II 3.9. Adapun hasil motivasi belajar siklus I 61.22%, siklus II 85,71%. Untuk hasil belajar siswa siklus I 69.38%, siklus II 87.75%. kesimpulan yang diperoleh dari penelitian ini adalah, bahwa penggunaan model *Problem Based Learning* sangat menunjang terhadap peningkatan motivasi dan hasil belajar siswa pada pembelajaran IPS tentang Keberagaman Suku Bangsa dan Budaya di kelas IV SDN Ciparay 6 Kecamatan Ciparay Kabupaten Bandung.

Kata kunci: Model *Problem Based Learning*, motivasi dan hasil belajar

***THE EFFORTS TO IMPROVEMOTIVATION AND LEARNING OUTCOMES OF GRADE IV STUDENTS OF SDN CIPARAY 6 IN LEARNING SOCIAL STUDIES ABOUT ETHNIC GROUP AND CULTURAL DIVERSITY THROUGH IMPLEMENTATION OF PROBLEM BASED LEARNING MODEL***

***(Classroom Action Research in Grade IV students of SDN Ciparay 6, Ciparay, District, Bandung Regency)***

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***ABSTRACT***

*This study contains the use of problem based learning model that aims to improve motivation and learning outcomes of fourth grade students of SDN Ciparay 6 Ciparay District of Bandung regency in learning social studies about Ethnic Groups and Cultural Diversity. This study encountersteaching and learning process presented by the teachersthat still uses conventional teaching methods,that is lecturing method (metodeceramah). Thus, the learning process is kind of implementation of teachercenteredwithout involving students’ role, so that it does not attract students’ interest and motivation to learn. This method also makes lack of students’ activeness in the learning process. Problem Based Learning model is very useful for improvingstudents’ motivation and learning outcomes so that the learning objectives can be achieved. This study uses a classroom action research method. Data collection techniques used in this study are testing, observation, interviews and documentation. Based on the implementation of the action in two cycles, generally, there is an increasing value compared tothe previous data obtained in the learning process.The result show that data obtained from lesson plan in first cycle is 3.6, and 3.9 in second cycle. However, data from the implementation of learning process in the first cycle is 3.8, and 3.9 in second cycle. In terms of students’ motivation,the first cycle shows 61.22%, and second cycle shows 85.71%. Moreover, for students’ learning outcomes first cycle indicates 69.38%, and 87.75% in second cycle. Finally, this study concludes that the use of Problem Based Learning model is very supportive and helpful in improving motivation and learning outcomes of grade IV students of SDN Ciparay 6, Ciparay District of Bandung regency in learning social studies about Ethnic Groups and Cultural Diversity.*

*Keywords: Problem Based Learning, Motivation and Learning Outcomes*