***USE OF PROJECT BASED LEARNING MODEL FOR IMPROVING STUDENTS SKILLS IN WRITING AND COUNTING ON THEMATIC LEARNING***

***(Thematic Learning Classroom Action Research In Beautiful Themes of Togetherness, Subtheme Thankful On Diversity In Class IV SDN Candra, Paseh District of Bandung Regency)***

***By:***

**DEWI ASMIRA**

**105060015**

***ABSTRACT***

*The purpose of this research is to improve student’s skills, especially in writing and counting through project based learning models. Background of the research is still not satisfied. Evidenced by the observation from 35 students, only 14 people who scored above minimum completeness criteria for 2.66 or 40% who have mastery in learning. In addition, the activity of the students are still less effective. So, the formulation of the problem in this classroom action research is how the application of the model project based learning can improve student’s skills in fourth grade school in year 2014/2015 SDN Candra on thematic learning. The purpose of this study is to describe the application models of project based learning in improving students' learning thematic skills in class IV SDN Candra. The experiment was conducted in the fourth grade students of SDN Candra with the number of 35 people. This implementation is done by 2 cycles in each cycle stages of planning, implementation, observation and reflection. The results of the first cycle that level of student achievement on average 3 and there are 25 students who have valued above minimum completeness criteria for 2.66, or 70% who have mastery in learning. While the results of the second cycle analysis of student achievement level on average of 3.6, or 90.7% of students scored above minimum completeness criteria although there is still much value is going to be fixed. In addition, the level of understanding of student’s skills in cycle I and II at 91% or have a very good category. Thus, it can be concluded that teachers can implement project based learning models in thematic learning, this project based learning models have a positive impact on students' abilities and skills.*

***Keywords****: completeness, writing and counting skills, Project Based Learning*