

**THE AUTHOR'S VIEW OF THE NOVEL KISAH ANAK CAHAYA KARYA
ARSANDA AS ALTERNATIVE TEACHING MATERIALS**

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ABSTRACT

Novels are a type of reading that is liked by all ages. This means that novels can be used as alternative teaching materials. The aim of this research is to examine the author's views on life in the novel Story of Anak Cahaya and use it as an alternative teaching material. This research uses Lucien Goldmann's Genetic Structuralism study. This research method is a qualitative descriptive method. The results of the study found that in the novel Cahaya Anak Cahaya there were 59 quotations, of which there were 55 quotations from the novel structure, 2 quotations from the historical structure and 2 quotations from the author's views. The theme in the novel Story of Anak Cahaya by Arsanda is struggle and togetherness and a message that teaches us not to give up easily as humans, like the characters Bima, Bara Ben and Binta who always do whatever it takes to get back the field in their alley, in the novel Story of Anak Cahaya too Arsanda as the author shows the struggle of the children of Gang Cahaya to defend their beloved field. Their small age is not an obstacle for them to work hard for this goal. The author also shows the affection and love of a father in order to see his child healthy and happy. Mr. Budi worked hard to get to this point.

Keywords: Genetic Structuralism, Author's View, Novel, Teaching Materials.