

(ANALYSIS) OF ONLINE LEARNING INNOVATIONS DURING THE COVID-19 PANDEMIC IN ELEMENTARY SCHOOLS

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ABSTRACT

This study aims to identify innovative approaches to education during the Covid-19 pandemic. By reading secondary data from textbooks, scientific journals, e-books, and other relevant sources relevant to the research problem, this research method employs literature studies or library research. An interactive model that included data collection, drawing conclusions, and verification was used to conduct a qualitative analysis of this kind of research. This study's findings suggest that courageous learning is one way to ensure that learning continues throughout the Covid-19 pandemic. However, there are a variety of issues that students, educators (teachers and lecturers), educational institutions, and parents of students encounter during this learning. Problems that exist from educational institutions include a lack of communication technology infrastructure, multimedia, information, and facilities that support the process of teaching and learning boldly, educators' limited use of IT, the difficulty of forming the personal character of students, and the application of learning media so that students can understand the material that was conveyed. Parents' lack of time to accompany their children during brave learning is a problem because not all parents are able to divide their time between work and accompanying children at home.

Keywords : *Online learning, Innovation, Covid-19 pandemic*