

**THE APPLICATION OF THE RECITATION METHOD IN LEARNING
TO WRITE SHORT STORIES THAT IS ORIENTED
TOWARDS DEVELOPING GROOVES
IN CLASS XI SMAN 15 BANDUNG**

ABSTRACT

This study aims to improve short story writing skills and develop short story flow for class XI students of SMAN 15 Bandung by applying the recitation method in learning. The issues raised include the author's ability to apply the recitation method, students' ability to develop short story lines, and the effectiveness of the recitation method in learning to write short stories. This study used a classroom action research design with the research subject being short story writing skills based on other people's experiences, with data sources from 58 students or 2 classes. The research method used was a quasi experiment by conducting the test twice in each class, both the control class and the experimental class. The results showed that the application of the recitation method in learning to write short stories orientated towards developing grooves in class XI SMAN 15 Bandung could increase student learning independence and the results of short story writing assignments could be conveyed and accounted for effectively. Thus, the application of the recitation method in learning to write short stories oriented towards the development of short story lines can make a positive contribution to students' writing skills and independent learning.

Keywords: *Application of the recitation method, short story writing skills, short story developmen*