

## **ABSTRACT**

Chandra Kuswendi. (2023). *"An Analysis of the Emergency Curriculum During the Covid-19 Pandemic on Increasing Student Learning Outcomes Based on 21st Century Learning"*

*This 21st-century learning must be student-centered and required to be active when learning takes place during the Covid-19 pandemic. The Ministry of Education and Culture (Kemdikbud) must find solutions for Indonesian Education so that education does not stop during the Covid-19 pandemic. This made the government issue an Emergency Curriculum. This study aims to determine the implementation of the emergency curriculum in civics subjects at SMA Negeri 1 Lembang. This study uses qualitative methods by conducting interviews and questionnaires. The data sources obtained in this study were curriculum staff and civics subject teachers. They are then filling in the questionnaire to students to support the data that has been received. After obtaining the data, several obstacles were found when implementing the emergency curriculum for teachers and students. The impediment to the learning process is less innovative, so stimulus-response activities do not appear. Another obstacle is the problem of devices or media that must be supported, such as devices with a stable internet connection, unstable network conditions, an unsupportive learning environment, and feeling bored when carrying out learning because of limited interaction. After knowing the various constraints, various alternative solutions are also used. The solution implemented cannot be separated from careful preparation before online learning. The packaging of teaching materials must be attractive and related to everyday life. Teachers also try to take advantage of audiovisual shows that can help the learning process. The implementation of the learning evaluation focuses on assessing the process using assignments. Students also find solutions by subscribing to learning applications to help with assignments.*

**Keywords:** Covid-19, Emergency Curriculum, Online Learning, 21st-century learning,