

**PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING*  
TERHADAP KEMAMPUAN BERPIKIR KRITIS PESERTA DIDIK SMAN  
4 CIMAHI**

(Survei Pada Peserta Didik Kelas XI IPS Semester Genap Pada Mata Pelajaran  
Ekonomi Pada Materi Ketenagakerjaan Tahun Ajaran 2021/2022 di SMAN 4  
Cimahi)

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**ABSTRAK**

Tujuan penulis yakni untuk mengetahui model pembelajaran *Problem Based Learning* di kelas XI IPS di SMAN 4 Cimahi, untuk mengetahui bagaimana kemampuan berpikir kritis peserta didik kelas XI IPS di SMAN 4 Cimahi pada pembelajaran ketenagakerjaan, serta untuk mengetahui seberapa besar pengaruh model pembelajaran *Problem Based Learning* terhadap kemampuan berpikir kritis peserta didik kelas XI IPS di SMAN 4 Cimahi. Metode penelitian yang digunakan dalam penelitian ini yakni metode penelitian kuantitatif dengan pendekatan survei *cross sectional* dengan sampel yang digunakan sebanyak 68 orang peserta didik. Adapun hasil penelitian ini yakni (i) Terdapat pengaruh model pembelajaran *Problem Based Learning* pada pembelajaran ketenagakerjaan di kelas XI IPS di SMAN 4 CIMAHI dengan bobot rata-rata sebesar 3,99 dengan persentase sebesar 79,8% dikategorikan baik. (ii) Terdapat pengaruh pada kemampuan berpikir kritis pada pembelajaran ketenagakerjaan di kelas XI IPS di SMAN 4 CIMAHI dengan bobot rata-rata sebesar 3,92% dengan persentase sebesar 78,4% dikategorikan baik, (iii) Model pembelajaran *Problem Based Learning* berpengaruh terhadap kemampuan berpikir kritis peserta didik kelas XI IPS SMAN 4 Cimahi dibuktikan dengan koefisien determinasi *R Square* dengan bobot 0,645 dengan persentasi 64,5% yang dikategorikan kuat. Saran: (i) Peserta didik diharapkan mampu meningkatkan minat belajarnya, (ii) Guru diharapkan mampu memberikan motivasi untuk peserta didik, (iii) Sekolah harus lebih baik lagi dalam memberikan suatu arahan serta masukan kepada guru, (iv) Peneliti yang akan melanjutkan penelitian ini diharapkan lebih mengkaji lagi mengenai referensi.

**Kata Kunci :** *Problem Based Learning*, Kemampuan Berpikir Kritis

THE INFLUENCE OF PROBLEM-BASED LEARNING MODEL ON  
CRITICAL THINKING ABILITY OF STUDENTS OF SMAN 4 CIMAHI  
(Survey of Class XI IPS Even Semester Students in the Subject of Economics on  
Employment Materials for the 2021/2022 Academic Year at SMAN 4 Cimahi)

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**ABSTRACT**

The author's goal is to find out the Problem Based Learning learning model in class XI IPS at SMAN 4 Cimahi, to find out how the critical thinking skills of students in class XI IPS at SMAN 4 Cimahi on employment learning, and to find out how much influence the Problem Based Learning learning model has on critical thinking skills of class XI IPS students at SMAN 4 Cimahi. The research method used in this study is a quantitative research method with a cross sectional survey approach with a sample of 68 students. The results of this study are (i) There is an influence of the Problem Based Learning learning model on employment learning in class XI IPS at SMAN 4 CIMAHI with an average weight of 3.99 with a percentage of 79.8% which is categorized as good. (ii) There is an influence on critical thinking skills in employment learning in class XI IPS at SMAN 4 CIMAHI with an average weight of 3.92% with a percentage of 78.4% categorized as good, (iii) the Problem Based Learning model influences The critical thinking skills of class XI IPS students at SMAN 4 Cimahi are proven by the coefficient of determination R Square with a weight of 0.645 with a percentage of 64.5% which is categorized as strong. Suggestions: (i) Students are expected to be able to increase their interest in learning, (ii) Teachers are expected to be able to provide motivation for students, (iii) Schools must be even better at providing direction and input to teachers, (iv) Researchers who will continue research It is hoped that more research will be done on references.

**Keywords:** Problem Based Learning, Critical Thinking Ability

PANGARUH MODEL PEMBELAJARAN BERBASIS MASALAH  
TERHADAP KAMAMPUH BERPIKIR KRITIK SISWA SMAN 4 CIMAHU.  
(Survei Siswa Kelas XI IPS Semester Genap Mata Pelajaran Ekonomi Materi  
Pakasaban Taun Ajaran 2021/2022 di SMAN 4 Cimahi)

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**ABSTRAK**

Tujuan panulisan nya éta pikeun mikanyaho modél pangajaran *Problem Based Learning* di kelas XI IPS SMAN 4 Cimahi, pikeun mikanyaho kumaha kamampuh mikir kritis siswa kelas XI IPS di SMAN 4 Cimahi dina pangajaran pagawéan, sarta pikeun mikanyaho sabaraha kaparigelan mikir kritis siswa kelas XI IPS di SMAN 4 Cimahi. Pangaruh model pangajaran Problem Based Learning kana kamampuh mikir kritis siswa kelas XI IPS di SMAN 4 Cimahi. Méthode panalungtikan anu digunakeun dina ieu panalungtikan nyaéta méthode panalungtikan kuantitatif kalayan pendekatan survéy cross sectional kalawan sampel 68 siswa. Hasil tina ieu panalungtikan nya éta (i) Aya pangaruh modél Pangajaran Problem Based Learning kana pangajaran pagawéan di kelas XI IPS di SMAN 4 CIMAHU kalawan rata-rata beuratna 3,99 kalawan prosentase 79,8% anu kagolong alus. (ii) Aya pangaruh kana kamampuh mikir kritis dina pangajaran pagawéan di kelas XI IPS di SMAN 4 CIMAHU kalawan rata-rata bobot 3,92% kalawan perséntase 78,4% katégori alus, (iii) modél Pangajaran Berbasis Masalah mangaruhan kana kritis. kaparigelan mikir siswa kelas XI IPS SMAN 4 Cimahi dibuktikeun ku koefisien determinasi Sunda Square kalawan beurat 0,645 kalawan prosentase 64,5% anu kagolong kuat. Saran: (i) Siswa dipiharep bisa ngaronjatkeun minat diajar, (ii) Guru dipiharep bisa méré motivasi ka siswa, (iii) Sakola kudu leuwih hadé dina méré pituduh jeung asupan ka guru, (iv) Panalungtik anu baris nuluykeun panalungtikan Dipiharep leuwih loba panalungtikan ngeunaan référénsi.

Kata Kunci: Pangajaran Berbasis Masalah, Kamampuh Berpikir Kritis