

**THE EFFECT OF PROBLEM BASED LEARNING (PBL) MODEL ON  
CREATIVE THINKING ABILITY IN HIGH CLASS ELEMENTARY  
SCHOOLS IN PANGATIKAN DISTRICT, GARUT DISTRICT**

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**ABSTRACT**

This study aims to determine the effect of the *problem based learning* (PBL) model on the creative thinking skills of high school elementary school students in Pangatikan District, Garut Regency. The subjects in this study were high school teachers, students in grades IV and V of elementary schools in Pangatikan District, Garut Regency. There are 20 public elementary schools, 60 teachers teaching in high grades and 68 students in grades IV and V from one of the schools in Pangatikan District. The method used in this research is descriptive method with a quantitative research design. The instruments used in this study were questionnaires and observation sheets. Based on the research results, it can be concluded through the Normality test that Sig. (2-tailed) of  $0.069 > 0.05$  data on students' creative thinking abilities in high school elementary schools can be considered to follow a normal distribution. There are also variations in creative thinking ability among the schools observed. SDN 1 Karang Sari has the highest score with 122, indicating that students at this school have superior creative thinking skills. On the other hand, SDN 3 Cimaragas and SDN 2 Cimaragas had the lowest scores with 99 and 104, indicating the potential to improve creative thinking skills in these schools.

**Keywords:** *problem based learning* (PBL), ability to think creatively