**APPLICATION OF MODEL PROBLEM BASED LEARNING ATTITUDE TO INCREASE CONFIDENCE AND STUDENT LEARNING OUTCOMES**
(In the Classroom Action Research Theme 1 Subtheme 2 Beautiful Together Togetherness in Diversity in Class IV SDN Melong Independent 3 South Cimahi)

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ABSTRACT

This study aims to improve the attitude of confidence and student learning outcomes through the model of Problem Based Learning in thematic learning with Beautiful Themes Togetherness and Subtheme Togetherness in Diversity. Classroom action research conducted in class IV SDN Melong Independent 3 South Cimahi. The background of this research with the situation of students in grade IV SDN Melong Independent 3 South Cimahi with an air of confidence and low learning outcomes in learning because teachers often use conventional lectures, while with the other learning models, especially models of Problem Based Learning has never been implemented.

This study uses a Class Action Research (CAR) by using the system cycle of planning, implementation, observation, analysis and reflection. This study was conducted in three cycles. In each cycle of learning activities carried out by applying the model of Problem Based Learning which consists of 5 steps: 1. Formulate the problem, 2. Formulate a temporary answer (hypothesis), 3.Menguji tentative answer, 4. Draw conclusions, 5.Menerapkan conclusion. Evaluation techniques used in this study are engineering test and non-test. Mechanical tests to determine student learning outcomes, and the non-test techniques to determine a confidence that grows with use of Problem Based Learning model of learning.

The results showed that the use of Problem Based Learning models can improve the attitude of confidence and learning outcomes. This can be seen from the average value of the increase in the attitude of confidence and attitude of student learning outcomes from the first cycle to the third cycle, ie in the first cycle appears confident attitude 1.28 with less categories, the categories of learning outcomes 1.48 less, cycle II confident attitude 2.96 with enough categories, learning outcomes 3,10 with good category and third cycle appears confident attitude 3.68 with excellent category, learning outcomes 3.6 with very good category.

The conclusions obtained from this study is that the use of Problem Based Learning models strongly support increasing the confidence and attitude of student learning outcomes in Subtheme Together in Diversity in Elementary School fourth grade. Thus, the use of Problem Based Learning models can be used as a learning model to be applied to other learning particular thematic learning.

Keywords: Problem Based Learning, Attitude Confidence, Learning Outcomes.