

## **ABSTRACT**

***"Sutan Haydar Rafli (2023): The Role of Civics Education Teachers in Developing Student Discipline Awareness Post Covid-19"***

*This study aims to determine how to develop discipline awareness among post-COVID-19 participants at SMK Pasundan 1 Bandung. Currently, the discipline of the students is weakening because they are accustomed to activities from home and have not accustomed themselves to implementing discipline in their daily lives. The low discipline awareness among participants is the background of this research. The research questions in this study are as follows: How do Civics Education teachers, as educators, develop student discipline at SMK Pasundan 1 Bandung after COVID-19? What challenges do Civics Education teachers face in fostering discipline among students at SMK Pasundan 1 Bandung? What are the solutions proposed by Civics Education teachers for developing student discipline at SMK Pasundan 1 Bandung post-COVID-19. Therefore, the researcher conducted this study using a case study method with a qualitative approach, and data were collected through observation, interviews, and documentation. The participants involved in this research were Civics Education teachers and students of SMK Pasundan 1 Bandung. The research findings show that Civics Education teachers play a role in developing student discipline after COVID-19. The success of discipline development requires collaboration among the school, teachers, and parents to implement discipline values and principles in daily life. Additionally, students should practice moral values and embrace unity in diversity within the school environment to foster mutual respect and appreciation during the teaching and learning process in the classroom.*

***Keywords: Discipline, Student, and Youth Teacher PPKn***