# PEMBELAJARAN MENYIMAK TEKS ULASAN BERFOKUS PADA STRUKTUR DAN KEBAHASAAN MENGGUNAKAN MODEL *PROBLEM BASED LEARNING* BERBANTUAN MEDIA *PODCAST* DI KELAS VIII SMPN 17 BANDUNG

## *ABSTRACT*

*This study aims to describe: the author's ability to design, implement, and evaluate learning to listen to review texts focusing on structure and language using the Problem Based Learning model assisted by podcast media, the abilities of students before and after implementing the learning, as well as differences in students' abilities between classes control and experimentation in the learning. The research method used is a quantitative method with a quasi-experimental type. The results of the research show that: 1) the writer is able to design, implement, and evaluate learning well, with a score of 3.8; 2) before learning was implemented, students were not able to listen to review texts focused on structure and language, except for only 2 students from the experimental class who achieved scores above the KKM, while the rest were still below the KKM as many as 27 students; 3) after applying the learning, students are able to listen to the review text focusing on structure and language, with 19 students from the experimental class achieving scores above the KKM, while 10 other students are still below the KKM; 4) besides that, there are differences in the ability of students between the control and experimental classes in listening to review texts focusing on structure and language, with a significance value of 0.000 <0.05 on the Mann-Whitney test. Based on these findings, it can be concluded that learning to listen to review texts focuses on structure and language using the Problem Based Learning model assisted by podcast media in class VIII SMPN 17 Bandung succeeded in showing differences and improving student learning outcomes.*

***Keywords****: Listening, Text Reviews, Problem Based Learning Models, and Podcasts.*