

**APPLICATION OF DISCOVERY LEARNING MODEL
IN LEARNING TO ANALYZE CONNOTATIVE DICTION
WITH THE THEME OF PANCASILA STUDENT PROFIL E IN POETRY
IN CLASS X SMK BINA WARGA BANDUNG**

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ABSTRACT

This study aims to describe: (1) the author's ability to carry out learning activities by applying the discovery learning model in learning to examine connotative diction themed Pancasila student profile in poetry in class X SMK Bina Warga Bandung; (2) the ability of class X students of SMK Bina Warga Bandung in learning to examine connotative diction themed Pancasila student profile in poetry by using the discovery learning model in the experimental class; (3) the difference in students' learning outcomes in learning to examine connotative diction themed Pancasila student profiles in poetry in class X SMK Bina Warga Bandung before and after using the discovery learning model in the experimental class compared to the direct learning model in the control class; (4) the difference in the effectiveness of the discovery learning model in the experimental class with the direct learning model as the control class in learning to examine connotative diction themed Pancasila student profiles in poetry in class X SMK Bina Warga Bandung. The approach used in this research is quantitative approach. The method used is a pseudo-experimental method with a nonequivalent control group design. The results of this study are: (1) the author is able to implement learning with the discovery learning model in learning to examine connotative diction themed Pancasila student profile in poetry in class X SMK Bina Warga Bandung by obtaining a score of 3.8 and 3.72 in the excellent category; (2) grade X students of SMK Bina Warga Bandung are able to examine connotative diction on the theme of Pancasila student profiles in poetry using the discovery learning model, this is evidenced by the average results obtained during the pretest of 48.96 and increased during the posttest to 80.22; (3) there are differences in the learning outcomes of grade X students of SMK Bina Warga Bandung with the average results obtained by students in the experimental class in the pretest activity of 48.96 then increased during the posttest activity to 80.22. While the average value during pretest activities in the control class was 57.83 and increased during the posttest to 57.83; (4) there is a difference in the effectiveness of the discovery learning model and the direct learning model seen from the results of testing the independent sample t test Sig. (2-tailed) value is 0.000 <0.05, which means that learning using the discovery learning model is considered more effective because it has a good improvement during the posttest activity.

Keywords: reading skills, discovery learning model, Pancasila learner profile, poetry