

USING THE *TWO STAY-TWO STRAY* MODEL TO IMPROVE READING COMPREHENSION AND MOTIVATION TO LEARN IN CLASS IV STUDENTS

(Quantitative Research Method with Quasi Experimental Design Approach to Class IV students of SDN Sukadana Kecamatan Ciparay Kab. Bandung)

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ABSTRACT

This study aims to improve Motivation to Learn by using the *Two Stay-Two Stray* model. This research was conducted in class IV of SDN Sukadana districts Ciparay was motivated by the condition of students who were lacking in Learn Reasoning in the learning process and learning outcomes were still much below the KKM because teachers were not familiar with several methods and had not used the *Two Stay-Two Stray* Research Model. This research uses a Quasi Experimental Design method using a system consisting of observation, interviews, pretest, posttest and documentation assisted by SPSS 29.0 to calculate the data obtained. With a population of 74 students. The technique used is data collection. This test method is carried out before the treatment and after the treatment is given. To find out the test results from the study, a direct question and answer technique was used. Question and answer is a method that allows direct communication that is two way traffic because at the same time there is a dialogue between the teacher and students. This question and answer was conducted by teachers as well as researchers in order to find out data on improving Motivation to Learn on research instruments. After that, samples were taken for the Experiment class, namely class IVA with 37 students and class IVB as a control class with 37 students so a total of 74 students. Based on the results of the Hypothesis Test, after the treatment there is a decent data variant. Data collection techniques used were observation, interviews, pretest and posttest. The results showed that: 1) there was a significant effect of using *Two Stay-Two Stray* model to improve Motivation to Learn of fifth grade students at SDN Sukadana districts Ciparay to class IV Student. Based on the results of the Independent sample T Test, the value of Sig. (2-tailed) or (Significance Two Side-p) of $0.001 > 0.05$, which means H_0 is rejected and H_a is accepted. This is supported by the average value of the experimental class of 81.162 and the control class of 72.65.

Keywords: *Two Stay-Two Stray*, Motivation to Learn

