

**PENERAPAN METODE *CONTEXTUAL TEACHING AND LEARNING*
(CTL) PADA PEMBELAJARAN MENULIS PUISI DENGAN
MEMPERHATIKAN UNSUR PEMBANGUNYA BERBANTUAN MEDIA
CANVA PADA PESERTA DIDIK SMP PASUNDAN 7 BANDUNG**

ABSTRACT

This research is motivated by the low ability of students in writing, especially writing poetry texts. This is caused by students who feel insecure, it is difficult to determine the choice of words for writing, as well as the less creative learning method used by educators. One of the learning methods that can foster students' creativity is: the contextual learning model. The purpose of this study was to find out: the ability of researchers to carry out learning to write poetry texts using the contextual teaching and learning (ctl) method, the ability of students to write poetry, the ability of students to write poetry using the contextual teaching and learning (ctl) method, a comparison of participants students before being given the contextual teaching and learning method and after being treated with the contextual teaching and learning (ctl) method. The research method used is the experimental method in the form of a true experimental pretest-posttest control group design. The results of the study are: 1) the writer is able to carry out learning to write poetry texts using the contextual teaching and learning method with a value of 3.7. 2) the condition of the students before being given the contextual teaching and learning method. 3) the condition of the students after being given the contextual teaching and learning method. 4) differences in students' abilities before and after being given the contextual teaching and learning method.

Keywords: Writing, Poetry Texts, Contextual Teaching and Learning Methods, media canvas