PENERAPAN MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* UNTUK MENINGKATKAN PEMAHAMAN KONSEP MENJAGA KEBERSIHAN TUBUH DAN KEGUNAANNYA PADA PEMBELAJARAN TEMATIK

( PenelitianTindakanKelasPadaTemaDirikuSubtemaAkuMerawatTubuhkuKegiatanPembelajaran 5 di Kelas 1 SDN PagermaneuhKecamatanTanggeungKabupatenCianjurTahunAjaran 2014-2015)

Skripsi

ABSTRAK

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Research by title ‘Application of learning models Problem Based Learning to improve the understanding of the concept of keeping cleanliness of the body and their role on learning tematik’ in the classroom I SDN Pagermaneuh, aims to improve the understanding of the concept of student learning students to maintain a healthy body material and their role are motivated by low ability students in understanding the concept of maintaining the cleanliness of the body that is abstract and the learning outcomes of students who do not reach the majority of the value KKM specified in the school. The design of this study using a model of the Classroom Action Research Stephen Kemmis and Robin Mc. Taggart consisting of 2 cycles. each cycle includes the stages of planning, implementation of the action, observation and reflection. The results showed that the participants cycle students who scored above KKM amounted to 10 students or 35,71% and 18 students who scored below KKM numbered 18 students or 64,28% of 28 students. After the action in the first cycle student who scored above KKM totaled 18 students or 64,28 of 28 students, who scored below the KKM numbered 10 students or 35,71% of 28 students.