

**PEMBELAJARAN MENULIS TEKS EKSPLANASI  
MENGUNAKAN MODEL *PROBLEM BASED LEARNING*  
BERBANTUAN MEDIA *ARTICULATE STORYLINE* DI KELAS  
VIII SMP BIMASENA SCHOOL**

oleh

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**ABSTRAK**

Penelitian ini bertujuan untuk mendeskripsikan: (1) kemampuan penulis dalam merencanakan, melaksanakan, dan menilai pembelajaran menulis teks eksplanasi menggunakan model *problem based learning* berbantuan media *articulate storyline* di Kelas VIII SMP Bimasena School; (2) bagaimana pembelajaran menulis teks eksplanasi di Kelas VIII SMP Bimasena School sebelum menggunakan model *problem based learning* berbantuan media *articulate storyline*; (3) bagaimana pembelajaran menulis teks eksplanasi di Kelas VIII SMP Bimasena School setelah menggunakan model *problem based learning* berbantuan media *articulate storyline*; (4) perbedaan kemampuan menulis teks eksplanasi peserta didik di Kelas VIII SMP Bimasena School pada kelas eksperimen dan kelas kontrol menggunakan model *problem based learning* berbantuan media *articulate storyline*. Pendekatan yang digunakan, yaitu pendekatan kuantitatif. Adapun metode yang digunakan, yaitu metode eksperimen murni dengan desain *pretest-posttest control group design*. Hasil penelitian ini, yaitu: (1) penulis mampu merencanakan, melaksanakan, dan menilai pembelajaran menulis teks eksplanasi menggunakan model *problem based learning* berbantuan media *articulate storyline* di Kelas VIII SMP Bimasena School dengan memperoleh nilai 3,90 dalam perencanaan, 3,93 dalam pelaksanaan, dan 4,00 dalam menilai pembelajaran dengan kategori sangat baik; (2) nilai peserta didik kelas eksperimen belum memenuhi kriteria ketuntasan minimal yang telah ditentukan sebelum diterapkan model *problem based learning* berbantuan media *articulate storyline*, hal tersebut dapat dibuktikan dari nilai rata-rata maupun rekapitulasi nilai bahwa rata-rata hasil *pretest* kelas eksperimen sebesar 17,3; (3) nilai peserta didik kelas eksperimen sudah memenuhi kriteria ketuntasan minimal yang telah ditentukan setelah diterapkan model *problem based learning* berbantuan media *articulate storyline*, hal tersebut dapat dibuktikan dari nilai rata-rata maupun rekapitulasi nilai bahwa rata-rata hasil *posttest* kelas eksperimen sebesar 86,5; (4) kelas eksperimen memiliki nilai yang lebih tinggi dibandingkan dengan kelas kontrol setelah mendapatkan perlakuan, hal tersebut dapat dibuktikan dari rekapitulasi *pretest* dan *posttest* serta dilihat dari hasil pengujian *independent sample t-test* nilai Sig. (2-tailed) bernilai  $0.001 < 0.05$ .

Kata kunci: pembelajaran Bahasa Indonesia, keterampilan menulis, teks eksplanasi, model *problem based learning*, media *articulate storyline*

**LEARNING TO WRITE EXPLANATORY TEXT USING  
PROBLEM BASED LEARNING MODEL ASSISTED BY  
ARTICULATE STORYLINE MEDIA IN CLASS VIII SMP  
BIMASENA SCHOOL**

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**ABSTRACT**

*This study aims to describe: (1) the author's ability to plan, implement, and assess learning to write explanatory text using problem based learning model assisted by articulate storyline media in Class VIII SMP Bimasena School; (2) how learning to write explanatory text in Class VIII SMP Bimasena School before using problem based learning model assisted by articulate storyline media; (3) how is the learning to write explanatory text in Class VIII SMP Bimasena School after using problem based learning model assisted by articulate storyline media; (4) the difference in the ability to write explanatory text of students in Class VIII SMP Bimasena School in experimental class and control class using problem based learning model assisted by articulate storyline media. The approach used is quantitative approach. The method used, namely pure experimental method with pretest-posttest control group design. The results of this study, namely: (1) the author is able to plan, implement, and assess learning to write explanatory texts using a problem based learning model assisted by articulate storyline media in Class VIII SMP Bimasena School by obtaining a score of 3.90 in planning, 3.93 in implementation, and 4.00 in assessing learning with a very good category; (2) the scores of experimental class students have not met the minimum completeness criteria that have been determined before applying the problem based learning model assisted by articulate storyline media, this can be proven from the average score and recapitulation of scores that the average pretest result of the experimental class is 17.3; (3) the value of experimental class students has met the predetermined minimum completeness criteria after applying the problem based learning model assisted by articulate storyline media, this can be proven from the average value and recapitulation of the value that the average posttest results of the experimental class are 86.5; (4) the experimental class has a higher value than the control class after receiving treatment, this can be proven from the recapitulation of the pretest and posttest and seen from the results of the independent sample t-test test Sig. (2-tailed) value is  $0.001 < 0.05$ .*

*Keywords: Indonesian language learning, writing skills, explanatory text, problem based learning model, articulate storyline media*

***DIAJAR NULIS TÉKS EKSPLANASI MANGKEUN MODÉL  
PROBLEM BASED LEARNING KU MÉDIA ARTICULATE  
STORYLINE DI KELAS VIII SMP BIMASENA SCHOOL***

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***RINGKESAN***

*Ieu panalungtikan miboga tujuan pikeun ngadéskripsikeun: (1) kamampuh nu nulis ngarencanakeun, ngalaksanakeun, jeung meunteun pangajaran nulis téks éksplanasi ngagunakeun modél problem based learning dibantu ku média articulate storyline di Kelas VIII SMP Bimasena School; (2) kumaha pangajaran nulis téks éksplanasi di Kelas VIII SMP Bimasena School saméméh ngagunakeun modél problem based learning dibantu ku média articulate storyline; (3) kumaha pangajaran nulis téks éksplanasi di Kelas VIII SMP Bimasena School sanggeus ngagunakeun modél problem based learning dibantu ku média articulate storyline; (4) bédana kamampuh nulis téks éksplanasi siswa Kelas VIII SMP Bimasena School di kelas ékspérimén jeung kelas kontrol ngagunakeun modél problem based learning dibantu ku média articulate storyline. Pamarekan anu digunakeun nyaéta pamarekan kuantitatif. Méthode anu digunakeun nyaéta méthode ékspérimén murni kalayan desain pretest-posttest control group design. Hasil tina ieu panalungtikan nya éta: (1) nu nulis mampuh ngarencanakeun, ngalaksanakeun, jeung meunteun pangajaran nulis téks éksplanasi ngagunakeun modél problem based learning dibantu ku média articulate storyline di Kelas VIII SMP Bimasena School kalawan skor 3,90 dina perencanaan, 3,93 dina palaksanaan, jeung 4,00 dina meunteun pangajaran dina katégori alus pisan; (2) peunteun siswa kelas ékspérimén teu nyumponan kritéria ketuntasan minimal anu geus ditangtukeun saméméh dilaksanakeunana modél problem based learning dibantu ku média articulate storyline, hal ieu bisa dibuktikeun tina rata-rata nilai jeung nilai rekapitulasi yén rata-rata hasil pratés pikeun kelas ékspérimén nya éta 17,3; (3) peunteun siswa kelas ékspérimén geus nyumponan kritéria ketuntasan minimal anu geus ditangtukeun sanggeus ngalarapkeun modél problem based learning dibantu ku média articulate storyline, hal ieu bisa dibuktikeun tina peunteun rata-rata jeung rekapitulasi ajén anu rata-rata hasil postés pikeun kelas ékspérimén nyaéta 86,5; (4) kelas ékspérimén miboga peunteun anu leuwih luhur batan kelas kontrol sanggeus dibéré perlakuan, hal ieu bisa dibuktikeun tina rekapitulasi pratés jeung postés sarta ditingali tina hasil uji independent sample t-test Sig. (2-tailed) mibanda nilai  $0,001 < 0,05$ .*

*Kata Kunci: diajar basa Indonésia, kaparigelan nulis, téks éksplanasi, modél problem based learning, média articulate storyline*