LEARNING TO PRODUCE EXPLANATORY TEXTS USING NATURE LEARNING METHOD IN CLASS XI STUDENTS OF SMAN 5 CIMAHI IN THE ACADEMIC YEAR 2022/2023

by

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ABSTRACK

This research is motivated by the phenomenon that has occurred, namely the low ability of students in writing explanatory texts. This will also affect students ability to produce explanatory texts. Explanation text contains the occurrence of an event or phenomenon of nature, sosial, and cultural sciences. This is always in the minds of learners even though explanatory texts provide a process for the occurrence of natural and social phenomena that are useful for learners in life. Therefore, the author made this research to test the learners' ability to produce explanatory texts. This research also tests the author in planning, implementing, and assessing learning to produce explanatory text using the nature learning method. The author also tests the effectiveness of the nature learning in improving students' learning outcomes. This research uses the quasi-experimental method. The population and samples in this study were students of grade XI of SMA Negeri 5 Cimahi in the 2022/2023 academic year. Based on the results of the research, the author can conclude: 1) The writer is able to plan, implement, and assess learning to produce explanatory text using nature learning method. 2) Students of grade XI of SMAN 5 Cimahi were able to produce explanatory text. This is supported by the average score of pretest of 46,35 and posttest of 87,92, with the difference of 41,57. 3) Nature learning method is effective in learning to produce explanatory text. This is supported by the statistical calculation with a significance of 0,00 < 0,05. This shows that nature learning method is effective in learning to produce explanatory text buy using nature learning method in class XI SMAN 5 Cimahi compared to using discussion method.

Keywords*: Learning, producing, and nature learning method.*