

**PEMBELAJARAN MENGIDENTIFIKASI UNSUR DRAMA  
DENGAN MENGGUNAKAN MODEL *PROBLEM BASED LEARNING*  
BERBANTUAN MEDIA WATTPAD DI KELAS VIII  
SMPN 2 DAYEUEHKOLOT**

***ABSTRACT***

*This research was conducted because of the low ability of students in reading drama texts and the difficulties they experienced when analyzing elements of drama. Factors causing this include the lack of use of creative and innovative learning models and media by educators. The purposes of this study are as follows: 1) Describe the ability of the writer to design, implement, and evaluate learning that identifies elements of drama using the Problem Based Learning model assisted by Wattpad media. 2) Measuring students' abilities before and after applying learning to identify elements of drama using the Problem Based Learning model assisted by Wattpad media. 3) Comparing the abilities of students in the control class and the experimental class in learning to identify elements of drama using the Problem Based Learning model assisted by Wattpad media. The method used in this study was a quasi-experimental method with pre-test and post-test designs as well as a control group. The data collected included pretest and posttest data from students in the experimental and control classes, who were Grade VIII students of SMPN 2 Dayeuhkolot. The results showed that students' abilities increased in learning to identify elements of drama using the Problem Based Learning model assisted by Wattpad media. There was an increase in the pretest average score from 63.39 to 88.54 in the experimental class posttest. There is a significant difference between the learning outcomes of students in the experimental class and the control class, with the average posttest score of the experimental class being 88.54 while the control class is 84.59.*

***Keywords:*** *Problem Based Learning, drama elements, Wattpad.*